



ACT
Government

Australian
Capital Territory

BUDGET 2017-18

For a better Canberra



Budget Statements F

Education Directorate



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Capital Territory
BUDGET
2017-18

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STRUCTURE AND CONTENT OF THE 2017-18 BUDGET PAPERS

The 2017-18 Budget is presented in three papers and a series of agency Budget Statements.

Budget Paper 1: Budget Speech

The Treasurer's speech to the Legislative Assembly highlights the Government's Budget strategies and key features of the Budget.

Budget Paper 2: Budget in Brief

Budget Paper 2 presents a summary of the overall budgetary position together with information on the Government's expenditure priorities in key service delivery areas.

Budget Paper 3: Budget Outlook

Budget Paper 3 summarises the 2017-18 Budget and forward estimates for the general government sector, the public trading enterprise sector and the total Territory Government.

Details of the projected 2017-18 Budget results are provided, as well as background information on the development of the 2017-18 Budget, including economic conditions and federal financial relations. It also provides an overview of the Territory's infrastructure investment program and details of the 2017-18 expense, infrastructure and capital, and revenue initiatives. Full accrual financial statements and notes are provided for all sectors.

Budget Statements

The Budget Statements contain information on each directorate and agency, including descriptions of functions and roles and responsibilities, together with major strategic priorities.

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EDUCATION DIRECTORATE

Purpose

The Education Directorate (the Directorate) delivers quality public school education and early childhood education to shape every child's future and to lay the foundation for lifelong development and learning. The Directorate works in partnership with students, parents and the community to ensure that every child and young person in the ACT will benefit from high quality, accessible education.

In addition to providing public school education and early childhood education, the Directorate is responsible for the regulation of education and care services, registration of non-government schools and home education. Through this role the Directorate also facilitates the provision of quality education services across the ACT.

A broad range of services and activities are delivered by the Directorate under five domains:

- Quality learning – ensuring learners have access to powerful and relevant learning experiences;
- Inspirational teaching and leadership – building the capabilities of our teachers and leaders;
- High expectations, high performance – having high expectations for all and meeting the learning needs of every student;
- Connecting with families and the community – partnering with families and engaging with the community to build meaningful relationships; and
- Business innovation and improvement – improving our business systems, and being open and accountable for our decisions.

2017-18 Priorities

The Education Directorate's 2017 Action Plan lists specific actions to be progressed during 2017-18. These actions target the above domains by focusing effort on a number of priorities:

- **Quality learning** focuses actions on curriculum, assessment and reporting; literacy, numeracy and science; and early years education and care services;
- **Inspirational teaching and leadership** prioritises quality teaching; leadership capability and workforce development;
- **High expectations, high performance** focuses effort on meeting the learning needs of every student;
- **Connecting with families and the community** aims to engage with the community and industry; reduce red tape and ensure compliance through regulatory services; and

- **Business innovation and improvement** focuses effort on school performance; data for improvement including reviewing the strategic objectives and indicators, and better learning environments.

Estimated Employment Level

Table 1: Estimated Employment Level

	2015-16 Actual Outcome	2016-17 Budget	2016-17 Estimated Outcome	2017-18 Budget
Staffing (FTE)	5,138	5,151 ¹	5,268 ²	5,309 ³

Notes:

1. The increase in the 2016-17 Budget from the 2015-16 actual outcome is primarily due to increased enrolments in 2016 combined with new initiatives. This was partially offset by the transfer of staff associated with the Vocational Education and Training functions to the Chief Minister, Treasury and Economic Development Directorate from 22 January 2016 following changes to Administrative Arrangements.
2. The increase in the 2016-17 estimated outcome from the 2016-17 Budget mainly relates to increased enrolments in 2017 and teacher workload reduction initiatives.
3. The increase in the 2017-18 Budget from the 2016-17 estimated outcome primarily relates to increased enrolments in 2017 and new initiatives.

Strategic Objectives and Indicators

Strategic Objective 1

Quality Learning

The Government has the objective of ensuring students succeed through quality learning that engages them and supports the development of capabilities for life. The Strategic Indicators for this objective are drawn from the National Assessment Program – Literacy and Numeracy (NAPLAN).

Table 2: Strategic Indicator 1.1: Mean NAPLAN achievement score for reading of all year 5 public school students

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
515	518	517	517	511	517

Source: ACT Education Directorate, unpublished data.

Table 3: Strategic Indicator 1.2: Mean NAPLAN achievement score for numeracy of all year 5 public school students

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
495	494	500	503	495	503

Source: ACT Education Directorate, unpublished data.

Table 4: Strategic Indicator 1.3: Mean NAPLAN achievement score for reading of all year 9 public school students

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
592	588	593	598	592	598

Source: ACT Education Directorate, unpublished data.

Table 5: Strategic Indicator 1.4: Mean NAPLAN achievement score for numeracy of all year 9 public school students

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
587	585	595	595	589	595

Source: ACT Education Directorate, unpublished data.

Table 6: Strategic Indicator 1.5: Mean NAPLAN achievement score for reading of Aboriginal and Torres Strait Islander year 5 public school students

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
476	453	448	451	460	451

Source: ACT Education Directorate, unpublished data.

Table 7: Strategic Indicator 1.6: Mean NAPLAN achievement score for numeracy of Aboriginal and Torres Strait Islander year 5 public school students

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
451	439	442	444	436	444

Source: ACT Education Directorate, unpublished data.

Table 8: Strategic Indicator 1.7: Mean NAPLAN achievement score for reading of Aboriginal and Torres Strait Islander year 9 public school students

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
542	546	550	556	535	556

Source: ACT Education Directorate, unpublished data.

Table 9: Strategic Indicator 1.8: Mean NAPLAN achievement score for numeracy of Aboriginal and Torres Strait Islander year 9 public school students

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
524	538	544	552	537	552

Source: ACT Education Directorate, unpublished data.

Strategic Objective 2

Inspirational Teaching and Leadership

The Government has the objective of employing high performing teachers and leaders who ensure success for every learner in public schools.

Table 10: Strategic Indicator 2.1: Overall student satisfaction with the education at their public school

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
75.4%	76.4%	78.0%	82.5%	79.2%	82.5%

Source: ACT Education Directorate, unpublished data.

Table 11: Strategic Indicator 2.2: Overall satisfaction of parents and carers with the education provided at their public school

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
83.1%	85.0%	86.8%	88.0%	85.8%	88.0%

Source: ACT Education Directorate, unpublished data.

Table 12: Strategic Indicator 2.3: Staff Retention Rate

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
94.7%	94.5%	96.2%	92.0%	94.3%	92.0%

Source: ACT Education Directorate, unpublished data.

Strategic Objective 3

High Expectations, High Performance

The Government's objective is to develop an educated and skilled workforce to support a high performing ACT economy.

Table 13: Strategic Indicator 3.1: Percentage of year 12 public school students who received a Senior Secondary Certificate

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
88.7%	88.4%	87.6%	89.0%	87.0%	89.0%

Source: ACT Education Directorate, unpublished data.

Table 14: Strategic Indicator 3.2: Percentage of year 12 Aboriginal and Torres Strait Islander public school students who received a Senior Secondary Certificate

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
70.9%	59.0%	69.6%	80.0%	67.0%	80.0%

Source: ACT Education Directorate, unpublished data.

Table 15: Strategic Indicator 3.3: Percentage of public school year 12 graduates employed or studying six months after completing year 12

2013 Actual	2014 Actual	2015 Actual	2016 Target	2016 Actual	2017 Target
91.7%	89.2%	89.7%	92.8%	90.9%	92.8%

Source: ACT Education Directorate, unpublished data.

Output Classes

At the February 2017 census, there were 46,557 students enrolled in 87 public schools operated by the ACT Government. Of that figure, 29,306 students were enrolled in primary school (63.0%), 10,571 were enrolled in high school (22.7%), and 6,680 were enrolled in college (14.3%).

Output Class 1: Public School Education

Table 16: Output Class 1: Public School Education

	2016-17 Estimated Outcome \$'000	2017-18 Budget \$'000
Total Cost	724,055	778,090
Controlled Recurrent Payments	625,424	666,826

Note:

1. Total cost includes depreciation and amortisation of \$61.628 million in 2016-17 and \$67.791 million in 2017-18.

Output 1.1: Public Primary School Education

Public primary school education spans the years from preschool to year 6. Learning opportunities in the primary years are designed to allow each student to experience success and achieve high quality learning outcomes.

Each school maximises opportunities for students to develop knowledge, understanding, skills and values through implementing curriculum, assessment and reporting using the ACT curriculum framework, the Australian Curriculum and the Early Years Learning Framework. Schools partner with parents, carers and the community to enhance student outcomes.

The Directorate is responsible for the regulation of education and care services. Assessment and monitoring of education and care services contributes to ensuring quality education and care is provided to children accessing these services. Education and care services include ACT public preschools, independent preschools, family day care, long day care and school age care programs.

Table 17: Output 1.1: Public Primary School Education

	2016-17 Estimated Outcome \$'000	2017-18 Budget \$'000
Total Cost	356,385	386,631
Controlled Recurrent Payments	303,773	327,082

Output 1.2: Public High School Education

Public high school education covers years 7 to 10. Each school organises its curriculum to maximise opportunities for students to develop the knowledge, understanding, skills and values articulated in the ACT curriculum framework and progressively the Australian Curriculum.

ACT public high schools offer a comprehensive education across all key learning areas. The focus is on providing challenging and engaging learning, building relationships based on mutual trust and respect, and connecting students to the outside world. School programs develop students' critical thinking, problem solving, interpersonal and teamwork skills to empower students to contribute positively to their community. Schools partner with parents, carers and the community to enhance student outcomes.

Table 18: Output 1.2: Public High School Education

	2016-17 Estimated Outcome \$'000	2017-18 Budget \$'000
Total Cost	178,602	191,317
Controlled Recurrent Payments	156,576	166,043

Output 1.3: Public Secondary College Education

Public secondary college education covers years 11 and 12. ACT public secondary colleges offer courses catering for a broad range of student needs and interests. Courses are accredited by the ACT Board of Senior Secondary Studies (BSSS). Students can obtain an ACT Senior Secondary Certificate on successful completion of year 11 and 12 studies. Students can also opt to obtain an Australian Tertiary Admissions Rank (ATAR) on successful completion of enough T or H courses and completion of the ACT Scaling Test in Year 12.

- A courses – courses accredited as educationally sound and appropriate for students in years 11 and 12;
- T courses – accredited courses leading to higher education and can contribute towards ATAR calculations;
- M courses – accredited courses providing appropriate educational experiences for students who satisfy specific disability criteria;
- R courses – acknowledging community service, sporting, cultural, work exploration and college based extra-curricular activity;
- H courses – accredited by an Australian university as contributing towards an undergraduate degree and recognised by the BSSS; and can contribute towards ATAR calculations;
- V courses – accredited courses which can culminate in a nationally recognised vocational certificate or statement of attainment;
- C Courses – competency based courses which can culminate in a nationally recognised vocational certificate or statement of attainment; and

- E courses – courses given as recognition for externally studied nationally recognised vocational qualifications completed during Years 11 and 12.

Table 19: Output 1.3: Public Secondary College Education

	2016-17 Estimated Outcome \$'000	2017-18 Budget \$'000
Total Cost	118,498	125,429
Controlled Recurrent Payments	101,972	107,061

Output 1.4: Disability Education in Public Schools

A range of programs are available in ACT public schools for students with a disability. These include access to specialist schools, specific classes or units in mainstream schools, and participation in mainstream classes with the support to access the educational programs offered by the school. All students accessing a disability program have an Individual Learning Plan (ILP). The ILP is developed in partnership between the school, family, student (where appropriate) and other professionals.

The Student Centred Appraisal of Need process identifies the level of additional resourcing required by the student in the particular school setting. Parents and schools work together in developing and reviewing each student's ILP, which identifies educational goals. Student progress against the ILP is reviewed annually or more frequently as required.

The Directorate provides personal care support ACT public schools, as an in-kind contribution to the National Disability Insurance Scheme.

Table 20: Output 1.4: Disability Education in Public Schools

	2016-17 Estimated Outcome \$'000	2017-18 Budget \$'000
Total Cost	70,570	74,713
Controlled Recurrent Payments	63,103	66,640

Output Class 2: Non-Government School Education

Table 21: Output Class 2: Non-Government School Education

	2016-17 Estimated Outcome \$'000	2017-18 Budget \$'000
Total Cost	3,768	3,855
Controlled Recurrent Payments	3,196	3,233

Note:

1. Total cost includes depreciation and amortisation of \$0.183 million in 2016-17 and \$0.196 million in 2017-18.

Output 2.1: Non-Government School Education

The Directorate contributes to the maintenance of standards in non-government schools and home education through registration and the BSSS accreditation and certification of senior secondary courses. The Directorate also undertakes the administration and payment of Commonwealth and ACT Government grants.

In addition to the funds provided by the Directorate in Output Class 2, both the ACT and Commonwealth Governments provide funding to non-government schools through the Territorial appropriation.

Table 22: Output 2.1: Non-Government School Education

	2016-17 Estimated Outcome \$'000	2017-18 Budget \$'000
Total Cost	3,768	3,855
Controlled Recurrent Payments	3,196	3,233

Table 23: Grants Paid to Non-Government Schools (funded through Territorial Appropriation)

	2016-17 Estimated Outcome \$'000	2017-18 Budget \$'000
ACT Government Grants ¹	64,883	65,383
Commonwealth Government Grants ²	211,445	217,944
Total	276,328	283,327

Notes:

1. The increase in ACT Government Grants in the 2017-18 Budget compared to the 2016-17 estimated outcome mainly relates to indexation of recurrent grants.
2. The increase in Commonwealth Government Grants in the 2017-18 Budget compared to the 2016-17 estimated outcome mainly relates to indexation of recurrent grants. The 2017-18 Commonwealth Budget estimates for 'Quality Schools' have not been included in the 2017-18 ACT Government Budget.

Accountability Indicators

Output Class 1: Public School Education

Table 24: Accountability Indicators

Output Class 1 – Public School Education	2016-17 Targets	2016-17 Estimated Outcome	2017-18 Targets
Early Childhood Education			
a. Number of enrolments in preschool in public schools	4,650	4,603	4,650
b. Number of enrolments of Aboriginal and Torres Strait Islander students in preschool in public schools	231	251	250
School Participation			
a. Attendance rate of public school students in year 1 to year 10	91.5%	91.8%	91.5%
Education and Care Services			
a. Assessment and ratings completed within legislated timeframes	100%	100%	100%
b. Annual compliance audit is delivered in full	100%	100%	100%
Disability Education			
a. Individual Learning Plans completed for students in special and mainstream schools who access special education services	100%	100%	100%
Senior Secondary Education			
a. Percentage of year 10 students who proceed to public secondary college education	85%	93%	85%
b. Percentage of year 10 Aboriginal and Torres Strait Islander students who proceed to public secondary college education	80%	86%	80%
c. Apparent retention of public school students from year 7 to year 12	100%	100%	100%
d. Apparent retention of Aboriginal and Torres Strait Islander public school students from year 7 to year 12	75%	99%	75%
e. Percentage of year 12 students who receive a Tertiary Entrance Statement	50%	47%	50%
f. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a Tertiary Entrance Statement	20%	21%	20%
g. Percentage of year 12 students who receive a nationally recognised vocational qualification	60%	49%	60%
h. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a nationally recognised vocational qualification	50%	45%	50%
Regulatory and Process Reform Initiative			
a. Commenced implementation of red tape reduction initiatives	30 June 2017	30 June 2017	30 June 2018

Output Class 1 – Public School Education	2016-17 Targets	2016-17 Estimated Outcome	2017-18 Targets
Average Cost (\$) Per Student Per Annum in Public Schools			
a. Preschool ^{1,2}	6,768	6,647	7,326
b. Primary School ²	14,473	13,742	14,860
c. High School ²	18,764	17,948	19,226
d. Secondary College ²	19,217	18,629	19,718
e. Special School ³	67,757	61,551	65,165
f. Mainstream School student with a disability ³	29,721	26,999	27,110

Notes:

1. The increase in the 2017-18 target from the 2016-17 estimated outcome is primarily due to Commonwealth funding for Universal Access to Early Childhood Education and increased depreciation associated with the revaluation of the Directorate's assets.
2. The decrease in the 2016-17 estimated outcome from the 2016-17 original budget is primarily due to increased enrolments.
3. The decrease in the 2016-17 estimated outcome from the 2016-17 original budget is primarily due to the transfer of special needs transport to the Transport Canberra and City Services Directorate.

Output Class 2: Non-Government School Education

Table 25: Accountability Indicators

Output Class 2 – Non-Government School Education	2016-17 Targets	2016-17 Estimated Outcome	2017-18 Targets
Output 2.1: Non-Government School Education			
a. All non-government schools operating in the ACT during the reporting period are registered	100%	100%	100%
b. The provisional registration of home educated students is completed within ten school days of receipt of the application	100%	100%	100%
c. Grants paid within the required period of receiving funds from the Commonwealth Government	100%	100%	100%

Changes to Appropriation

Table 26: Changes to appropriation – Controlled Recurrent Payments

Controlled Recurrent Payments	2016-17 Est Outcome \$'000	2017-18 Budget \$'000	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
2016-17 Budget	637,052	651,749	673,180	698,589	698,589
FMA Section 16B Rollovers from 2015-16					
Commonwealth Grants – National Quality Agenda for Early Childhood Education and Care NP	(183)	-	-	-	-
Commonwealth Grants – National School Chaplaincy Program NP	32	-	-	-	-
Commonwealth Grants – Smarter Schools - Literacy and Numeracy NP	169	-	-	-	-
Commonwealth Grants – More Support for Students with Disabilities NP	217	-	-	-	-
Commonwealth Grants – Independent Public Schools NP	528	-	-	-	-
North Gungahlin and Molonglo P-10 Feasibility Study	39	-	-	-	-
Professional Development Funds	295	-	-	-	-
2017-18 Budget Policy Adjustments					
Better Schools for Our Kids – Expanding Schools in Gungahlin	-	27	191	575	848
Better Schools for Our Kids – Future of Education Community Conversation	-	335	211	-	-
Better Schools for Our Kids – More Support for Teachers	-	1,929	3,953	4,083	4,216
Better Schools for Our Kids – New School Facilities in East Gungahlin – Early Planning	-	250	-	-	-
Better Schools for Our Kids – Safe Schools Program	100	50	50	50	50
Better Schools for Our Kids – School Psychologists	-	327	663	677	692
Better Schools for Our Kids – Supporting Students with Disability	-	3,000	-	-	-
2017-18 Budget Technical Adjustments					
Revised Indexation Parameters	-	(50)	(76)	(77)	17,600
Revised Superannuation Parameters	-	2,109	607	(1,419)	(2,134)
Public School Enrolment Adjustment 2017-18	-	7,817	8,051	8,293	8,542
Public Preschool Enrolment Adjustment 2017-18	-	489	504	519	535
Transfer – Special Needs Transport to the Transport Canberra and City Services Directorate	(6,512)	(5,411)	(5,546)	(5,685)	(5,827)
Transfer – National Disability Insurance Scheme Services (Sexual Health and Family Planning) – Health Directorate	-	(31)	(32)	(33)	(34)
Transfer – Everyone Everyday Program from Disability ACT	-	25	25	-	-
Revised Funding Profile – Early Childhood Scholarships	(850)	850	-	-	-
Revised Funding Profile – Independent Public Schools NP	(500)	500	-	-	-
Revised Funding Profile – More Support for Students with Disabilities NP	(500)	500	-	-	-
Revised Funding Profile – National Quality Agenda for Early Childhood Education and Care NP	(43)	43	-	-	-
Revised Funding Profile – National School Chaplaincy Program NP	(72)	72	-	-	-
Revised Funding Profile – Professional Development Funds	(1,450)	1,450	-	-	-
Commonwealth Grants – FMA Section 17 – National Quality Agenda for Early Childhood Education and Care NP	321	-	-	-	-

	2016-17	2017-18	2018-19	2019-20	2020-21
Controlled Recurrent Payments	Est Outcome	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2017-18 Budget Technical Adjustments - Continued					
Commonwealth Grants – Online Safety Programmes in Schools NP	(23)	(34)	-	-	-
Commonwealth Grants – Students First Funding Government Schools	-	249	517	554	-
Commonwealth Grants – Universal Access to Early Childhood Education NP	-	2,708	6,319	-	-
Adjustment to Prior Year Savings	-	1,106	655	655	675
2017-18 Budget	628,620	670,059	689,272	706,781	723,752

Table 27: Changes to appropriation – Expenses on Behalf of the Territory

Territorial	2016-17 Est Outcome \$'000	2017-18 Budget \$'000	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
2016-17 Budget	277,700	284,941	297,284	310,404	310,404
FMA Section 16B Rollovers from 2015-16					
Supporting Non-Government Preschools	183	-	-	-	-
2017-18 Budget Technical Adjustments					
Revised Indexation Parameters	-	-	-	-	2,105
Commonwealth Grants – Online Safety Programmes in Schools – Non-Government Schools	(12)	(18)	-	-	-
Commonwealth Grants – Schools Security Programme – Non-Government Schools	(14)	(13)	-	-	-
Commonwealth Grants – Students First Funding – Non-Government Schools	(784)	(820)	(855)	(914)	-
2017-18 Budget	277,073	284,090	296,429	309,490	312,509

Table 28: Changes to appropriation – Capital Injections, Controlled

Capital Injection	2016-17 Est Outcome \$'000	2017-18 Budget \$'000	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
2016-17 Budget	57,686	52,754	29,439	27,572	27,572
FMA Section 16B Rollovers from 2015-16					
Belconnen High School Modernisation – Stage 1	344	-	-	-	-
Belconnen Regional Skills Trade Centre	(184)	-	-	-	-
Better Infrastructure Fund	2,116	-	-	-	-
Carbon Neutral Schools	219	-	-	-	-
COAG Universal Access to Preschools – Stage 1	53	-	-	-	-
Coombs P-6 School Construction Funding	271	-	-	-	-
Gungahlin College	45	-	-	-	-
Hazardous Material Removal Program – Stage 3	485	-	-	-	-
Schools for the Future – Caroline Chisholm School – Centre for innovation and Learning	84	-	-	-	-
Schools for the Future – Modernising Belconnen High	265	-	-	-	-
Schools for the Future – North Gungahlin and Molonglo	(61)	-	-	-	-
Supporting our School System – Improving ICT	1,929	-	-	-	-
Trade Training Centre Tuggeranong	53	-	-	-	-
2017-18 Budget Policy Adjustments					
Better Schools for Our Kids – Belconnen High School	-	1,628	4,272	-	-
Better Schools for Our Kids – Expanding Schools in Gungahlin	-	6,972	7,300	6,200	3,600
Better Schools for Our Kids – Narrabundah College and Campbell Primary School	-	1,200	-	-	-
Better Schools for Our Kids – New School Facilities in Molonglo – Early Planning	-	500	-	-	-
Better Schools for Our Kids – Public School Infrastructure Upgrades	-	20,700	21,100	21,400	21,800
2017-18 Budget Technical Adjustments					
Revised Indexation Parameters	-	-	-	-	392
Revised Funding Profile – Better Infrastructure Fund	(1,273)	1,273	-	-	-
Revised Funding Profile – IT Upgrade for School Administration System	(500)	500	-	-	-
Revised Funding Profile – School Staffing Integrated Management System	(280)	280	-	-	-
Revised Funding Profile – Schools for the Future – Caroline Chisholm School – Centre for Teaching and Learning	(100)	100	-	-	-
Revised Funding Profile – Schools for the Future – Modernising Belconnen High	(12,217)	12,217	-	-	-
Revised Funding Profile – Schools for the Future – North Gungahlin and Molonglo	(3,597)	1,339	2,258	-	-
Revised Funding Profile – Support our School Systems Improving ICT	(1,223)	1,223	-	-	-
Savings – Coombs P-6 School Construction	(800)	(150)	(250)	-	-
Savings – Schools for the Future – Caroline Chisholm School – Centre for Teaching and Learning	(200)	-	-	-	-
Commonwealth Grants – Trade Training Centres Schools	725	-	-	-	-
Finalisation of Prior Years Capital Projects	-	-	-	(6,019)	(6,019)
Better Infrastructure Fund – To Public School Infrastructure Upgrades	-	(14,934)	(15,308)	(15,690)	(16,083)
2017-18 Budget	43,840	85,602	48,811	33,463	31,262

Summary of 2017-18 Infrastructure Program

Table 29: 2017-18 Education Directorate Infrastructure Program¹

	Total Project Value \$'000	Pre 2017-18 Exp \$'000	2017-18 \$'000	2018-19 \$'000	2019-20 \$'000	2020-21 \$'000	Physical Completion Date
CAPITAL WORKS PROGRAM							
New Capital Works							
Better Schools for Our Kids – Narrabundah College and Campbell Primary School	1,200	-	1,200	-	-	-	TBA
Better Schools for Our Kids – Expanding Schools in Gungahlin	24,072	-	6,972	7,300	6,200	3,600	Jun 2021
Better Schools for Our Kids – New School Facilities in East Gungahlin – Early Planning	250	-	250	-	-	-	TBA
Better Schools for Our Kids – New School Facilities in Molonglo – Early Planning	500	-	500	-	-	-	TBA
Better Schools for Our Kids – Public School Infrastructure Upgrades	85,000	-	20,700	21,100	21,400	21,800	Ongoing
Schools for the Future – Modernising Belconnen High (Supplementary Service Improvements)	5,900	-	1,628	4,272	-	-	Feb 2019
Total New Capital Works	116,922	-	31,250	32,672	27,600	25,400	
Capital Work In Progress							
Better Infrastructure Fund 2016-17	14,570	13,297	1,273	-	-	-	Sep 2017
Better School – Investment in Gungahlin School Infrastructure	16,600	7,950	8,650	-	-	-	Feb 2018
Coombs P-6 School Construction Funding	35,352	35,252	100	-	-	-	Feb 2016
Schools for the Future – Modernising Belconnen High	17,627	3,430	14,197	-	-	-	Jul 2018
Schools for the Future – North Gungahlin and Molonglo	28,609	1,411	17,000	10,198	-	-	Feb 2019
Schools for the Future – Caroline Chisholm School – Centre for Innovation and Learning	5,696	2,175	3,521	-	-	-	Feb 2018
Total Capital Works in Progress	118,454	63,515	44,741	10,198	-	-	
INFORMATION AND COMMUNICATION TECHNOLOGY PROGRAM (ICT)							
ICT Work In Progress							
Better Schools – IT Upgrade for School Administration	10,000	3,312	4,291	2,397	-	-	Jun 2019
School Staffing Integrated Management System	356	76	280	-	-	-	Jun 2018
ACT Teacher Quality Institute – Digital Service Delivery Phase 2	713	495	139	79	-	-	Jun 2019
Supporting our School System – Improving ICT	24,432	n/a	6,849	5,862	5,863	5,862	Ongoing
Total ICT Works in Progress	35,501	3,883	11,559	8,338	5,863	5,862	
TOTAL INFRASTRUCTURE PROGRAM	270,877	67,398	87,550	51,208	33,463	31,262	

Note:

1. The table above includes projects that are funded from Controlled Recurrent Payments and from within existing resources of the Directorate.

Financial Statements

Table 30: Education Directorate: Operating Statement

2016-17 Budget \$'000		2016-17 Est Outcome \$'000	2017-18 Budget \$'000	Var %	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
Income							
Revenue							
637,052	Controlled Recurrent Payments	628,620	670,059	7	689,272	706,781	723,752
18,040	User Charges	17,998	18,728	4	19,085	19,496	18,680
1,396	Interest	1,396	1,396	-	1,396	1,396	1,396
84	Distribution from Investments with the Territory Banking Account	84	84	-	84	84	84
649	Resources Received Free of Charge	649	666	3	682	700	700
21,386	Other Revenue	21,386	21,478	..	21,515	21,546	21,579
678,607	Total Revenue	670,133	712,411	6	732,034	750,003	766,191
Gains							
22	Other Gains	-	-	-	-	-	-
22	Total Gains	-	-	-	-	-	-
678,629	Total Income	670,133	712,411	6	732,034	750,003	766,191
Expenses							
470,037	Employee Expenses	463,913	501,268	8	521,337	536,842	549,226
70,045	Superannuation Expenses	69,998	76,904	10	78,135	78,451	79,561
68,555	Supplies and Services	60,639	62,115	2	60,341	61,653	63,560
59,904	Depreciation and Amortisation	61,811	67,987	10	71,077	73,030	70,868
6,057	Grants and Purchased Services	2,759	3,450	25	1,615	1,621	1,657
65,767	Other Expenses	68,703	70,221	2	72,183	73,012	73,763
740,365	Total Expenses	727,823	781,945	7	804,688	824,609	838,635
-61,736	Operating Result	-57,690	-69,534	-21	-72,654	-74,606	-72,444
-	Increase in Asset Revaluation Surplus	-	120,202	#	-	-	-
-61,736	Total Comprehensive Income	-57,690	50,668	188	-72,654	-74,606	-72,444

Table 31: Education Directorate: Balance Sheet

Budget at 30/6/17 \$'000		Est Outcome at 30/6/17 \$'000	Budget at 30/6/18 \$'000	Var %	Estimate at 30/6/19 \$'000	Estimate at 30/6/20 \$'000	Estimate at 30/6/21 \$'000
Current Assets							
63,873	Cash and Cash Equivalents	80,020	79,419	-1	79,527	79,635	79,743
260	Investments	260	260	-	260	260	260
5,093	Receivables	3,267	3,265	..	3,263	3,261	3,259
897	Other Assets	1,456	1,456	-	1,456	1,456	1,456
70,123	Total Current Assets	85,003	84,400	-1	84,506	84,612	84,718
Non Current Assets							
1,897	Investments	1,912	1,912	-	1,912	1,912	1,912
1,782,161	Property, Plant and Equipment	1,778,397	1,891,388	6	1,898,239	1,860,908	1,823,528
622	Intangible Assets	786	6,791	764	6,095	4,978	3,871
26,918	Capital Works in Progress	9,981	30,630	207	3,328	3,328	3,328
1,811,598	Total Non Current Assets	1,791,076	1,930,721	8	1,909,574	1,871,126	1,832,639
1,881,721	TOTAL ASSETS	1,876,079	2,015,121	7	1,994,080	1,955,738	1,917,357
Current Liabilities							
5,312	Payables	4,400	4,400	-	4,400	4,400	4,400
127,520	Employee Benefits	134,250	137,510	2	140,799	144,088	147,377
4,847	Other Liabilities	7,282	7,282	-	7,282	7,282	7,282
137,679	Total Current Liabilities	145,932	149,192	2	152,481	155,770	159,059
Non Current Liabilities							
3,938	Non Interest-Bearing Liabilities	3,950	3,177	-20	2,404	1,631	858
12,633	Employee Benefits	11,409	11,694	2	11,980	12,265	12,550
16,571	Total Non Current Liabilities	15,359	14,871	-3	14,384	13,896	13,408
154,250	TOTAL LIABILITIES	161,291	164,063	2	166,865	169,666	172,467
1,727,471	NET ASSETS	1,714,788	1,851,058	8	1,827,215	1,786,072	1,744,890
REPRESENTED BY FUNDS EMPLOYED							
862,136	Accumulated Funds	849,453	865,521	2	841,678	800,535	759,353
865,335	Asset Revaluation Surplus	865,335	985,537	14	985,537	985,537	985,537
1,727,471	TOTAL FUNDS EMPLOYED	1,714,788	1,851,058	8	1,827,215	1,786,072	1,744,890

Table 32: Education Directorate: Statement of Changes in Equity

Budget at 30/6/17 \$'000		Est Outcome at 30/6/17 \$'000	Budget at 30/6/18 \$'000	Var %	Estimate at 30/6/19 \$'000	Estimate at 30/6/20 \$'000	Estimate at 30/6/21 \$'000
	Opening Equity						
866,186	Opening Accumulated Funds	863,303	849,453	-2	865,521	841,678	800,535
865,335	Opening Asset Revaluation Reserve	865,335	865,335	-	985,537	985,537	985,537
1,731,521	Balance at the Start of the Reporting Period	1,728,638	1,714,788	-1	1,851,058	1,827,215	1,786,072
	Comprehensive Income						
-61,736	Operating Result for the Period	-57,690	-69,534	-21	-72,654	-74,606	-72,444
-	Increase in Asset Revaluation Reserve Surplus	-	120,202	#	-	-	-
-61,736	Total Comprehensive Income	-57,690	50,668	188	-72,654	-74,606	-72,444
	Transactions Involving Owners Affecting Accumulated Funds						
57,686	Capital Injections	43,840	85,602	95	48,811	33,463	31,262
57,686	Total Transactions Involving Owners Affecting Accumulated Funds	43,840	85,602	95	48,811	33,463	31,262
	Closing Equity						
862,136	Closing Accumulated Funds	849,453	865,521	2	841,678	800,535	759,353
865,335	Closing Asset Revaluation Reserve	865,335	985,537	14	985,537	985,537	985,537
1,727,471	Balance at the end of the Reporting Period	1,714,788	1,851,058	8	1,827,215	1,786,072	1,744,890

Table 33: Education Directorate: Cash Flow Statement

2016-17 Budget \$'000		2016-17 Est Outcome \$'000	2017-18 Budget \$'000	Var %	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
CASH FLOWS FROM OPERATING ACTIVITIES							
Receipts							
637,052	Controlled Recurrent Payments	628,620	670,059	7	689,272	706,781	723,752
18,040	User Charges	17,998	18,728	4	19,085	19,496	18,680
1,396	Interest Received	1,396	1,396	-	1,396	1,396	1,396
84	Distribution from Investments with the Territory Banking Account	84	84	-	84	84	84
39,360	Other	37,180	40,830	10	36,460	35,378	35,561
695,932	Operating Receipts	685,278	731,097	7	746,297	763,135	779,473
Payments							
466,524	Employee	466,375	497,725	7	517,764	533,270	545,654
70,045	Superannuation	69,998	76,904	10	78,135	78,451	79,561
67,574	Supplies and Services	59,990	61,449	2	59,659	60,953	62,860
6,057	Grants and Purchased Services	2,759	3,450	25	1,615	1,621	1,657
83,974	Other	84,398	89,474	6	87,029	86,745	87,646
694,174	Operating Payments	683,520	729,002	7	744,202	761,040	777,378
1,758	NET CASH INFLOW/(OUTFLOW) FROM OPERATING ACTIVITIES	1,758	2,095	19	2,095	2,095	2,095
CASH FLOWS FROM INVESTING ACTIVITIES							
Payments							
59,827	Purchase of Property, Plant and Equipment	45,981	87,526	90	50,026	34,678	32,477
59,827	Investing Payments	45,981	87,526	90	50,026	34,678	32,477
-59,827	NET CASH INFLOW/(OUTFLOW) FROM INVESTING ACTIVITIES	-45,981	-87,526	-90	-50,026	-34,678	-32,477
CASH FLOWS FROM FINANCING ACTIVITIES							
Receipts							
57,686	Capital Injections	43,840	85,602	95	48,811	33,463	31,262
57,686	Financing Receipts	43,840	85,602	95	48,811	33,463	31,262
Payments							
435	Repayment of Borrowings	435	772	77	772	772	772
435	Financing Payments	435	772	77	772	772	772
57,251	NET CASH INFLOW/(OUTFLOW) FROM FINANCING ACTIVITIES	43,405	84,830	95	48,039	32,691	30,490
-818	NET INCREASE / (DECREASE) IN CASH HELD	-818	-601	27	108	108	108
64,691	CASH AT THE BEGINNING OF REPORTING PERIOD	80,838	80,020	-1	79,419	79,527	79,635
63,873	CASH AT THE END OF REPORTING PERIOD	80,020	79,419	-1	79,527	79,635	79,743

Notes to the Controlled Budget Statements

Significant variations are as follows:

Operating Statement

- controlled recurrent payments:
 - the decrease of \$8.432 million in the 2016-17 estimated outcome from the original budget is primarily due to the transfer of special needs transport to the Transport Canberra and City Services Directorate (\$6.512 million) and rollovers (\$2.318 million) mainly associated with professional development programs and early childhood scholarships; and
 - the increase of \$41.439 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to indexation (\$15.530 million), Commonwealth Government Grants (\$8.973 million), increases in student enrolments (\$8.764 million), new and continuing initiatives (\$4.120 million) and the impact of rollovers (\$3.628 million).
- user charges:
 - the increase of \$0.730 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to increased revenue from International Students.
- employee expenses:
 - the decrease of \$6.124 million in the 2016-17 estimated outcome from the original budget is mainly due to a change in the parameters used to calculate long service leave benefits (\$5.975 million); and
 - the increase of \$37.355 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to wage parameters (\$11.814 million), increases in enrolment numbers (\$7.557 million), Commonwealth Government Grants (\$7.392 million), the flow-on impact of a reduction in long service leave expenses in 2016-17 following a change in the parameters used to calculate long service leave benefits (\$5.975 million) and new and continuing initiatives (\$3.888 million).
- superannuation expenses:
 - the increase of \$6.906 million in the 2017-18 Budget from the 2016-17 estimated outcome is primarily due to revised superannuation parameters (\$2.344 million), wage parameters (\$1.697 million), increases in enrolment numbers (\$1.207 million), Commonwealth Government Grants (\$0.995 million) and new and continuing initiatives (\$0.482 million).

- supplies and services:
 - the decrease of \$7.916 million in the 2016-17 estimated outcome from the original budget is mainly due to the transfer of special needs transport to the Transport Canberra and City Services Directorate (\$6.311 million) and the net impact of rollovers (\$0.984 million); and
 - the increase of \$1.476 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to rollovers (\$1.766 million) including the rollover of professional development funds and indexation (\$0.786 million), partially offset by the new and continuing initiatives (\$0.287 million).
- depreciation and amortisation:
 - the increase of \$1.907 million in the 2016-17 estimated outcome from the original budget is mainly due to the flow-on impact of assets capitalised in prior years; and
 - the increase of \$6.176 million in the 2017-18 Budget from the 2016-17 estimated outcome is primarily due to revaluation estimates of the Directorate's assets.
- grants and purchased services:
 - the decrease of \$3.298 million in the 2016-17 estimated outcome from the original budget is mainly due to the reclassification of payments to the Community Services Directorate for the National Disability Insurance Scheme (\$2.384 million) to *other expenses* as well as the impact of rollovers (\$0.891 million) mainly associated with early childhood scholarships; and
 - the increase of \$0.691 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to the impact of rollovers.
- other expenses:
 - the increase of \$2.936 million in the 2016-17 estimated outcome from the original budget is mainly due to reclassification of payments to the Community Services Directorate for the National Disability Insurance Scheme from *supplies and services* and *grants and purchased services* (\$2.808 million); and
 - the increase of \$1.518 million in the 2017-18 Budget from the 2016-17 estimated outcome is due to indexation (\$0.849 million) and increased expenditure mainly associated with higher International Student numbers (\$0.618 million).

Balance Sheet

- cash and cash equivalents:
 - the increase of \$16.147 million in the 2016-17 estimated outcome from the original budget is due to the flow-on effect from the 2015-16 audited outcome and reflects cash held for the new schools administration system and other specific projects.
- current and non-current receivables:
 - the decrease of \$1.826 million in the 2016-17 estimated outcome from the original budget is mainly due to the flow-on impact of the 2015-16 audited outcome.
- property, plant and equipment:
 - the increase of \$112.991 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to revaluation estimates of the Directorate's assets.
- capital works in progress:
 - the decrease of \$16.937 million in the 2016-17 estimated outcome from the original budget is mainly due to re-profiling of capital projects to 2017-18 mainly associated with the Modernising Belconnen High School project; and
 - the increase of \$20.649 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to the impact of the 2017-18 capital initiatives.
- current payables:
 - the decrease of \$0.912 million in the 2016-17 estimated outcome from the original budget is due to the flow-on impact of the 2015-16 audited outcome.
- employee benefits (current and non-current):
 - the increase of \$5.506 million in the 2016-17 estimated outcome from the original budget is mainly due to the 2015-16 audited outcome; and
 - the increase of \$3.545 million in the 2017-18 Budget from the estimated outcome is mainly due to salary and wage increases.
- other liabilities:
 - the increase of \$2.435 million in the 2016-17 estimated outcome from the original budget predominately relates to increased revenue received in advance from International Students and in schools.

Statement of Changes in Equity

- capital injections:
 - the decrease of \$13.846 million in the 2016-17 estimated outcome from the original budget is mainly due to re-profiling of capital works into 2017-18; and
 - the increase of \$41.762 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to new capital works initiatives and the re-profiling of works from 2016-17 into 2017-18.

Cash Flow Statement

Variations in the Statement are explained in the notes above.

Financial Statements – Territorial

Table 34: Education Directorate: Statement of Income and Expenses on behalf of the Territory

2016-17 Budget \$'000		2016-17 Est Outcome \$'000	2017-18 Budget \$'000	Var %	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
	Revenue						
277,700	Payment for Expenses on Behalf of the Territory	277,073	284,090	3	296,429	309,490	312,509
277,700	Total Revenue	277,073	284,090	3	296,429	309,490	312,509
277,700	Total Income	277,073	284,090	3	296,429	309,490	312,509
	Expenses						
277,700	Grants and Purchased Services	277,073	284,090	3	296,429	309,490	312,509
277,700	Total Expenses	277,073	284,090	3	296,429	309,490	312,509
-	Operating Result	-	-	-	-	-	-
-	Total Comprehensive Income	-	-	-	-	-	-

Table 35: Education Directorate: Statement of Assets and Liabilities on behalf of the Territory

Budget at 30/6/17 \$'000	Est Outcome at 30/6/17 \$'000	Budget at 30/6/18 \$'000	Var %	Estimate at 30/6/19 \$'000	Estimate at 30/6/20 \$'000	Estimate at 30/6/21 \$'000
Current Assets						
- Cash and Cash Equivalents	208	208	-	208	208	208
10 Receivables	2	2	-	2	2	2
10 Total Current Assets	210	210	-	210	210	210
10 TOTAL ASSETS	210	210	-	210	210	210
Current Liabilities						
10 Payables	2	2	-	2	2	2
- Other Liabilities	208	208	-	208	208	208
10 Total Current Liabilities	210	210	-	210	210	210
10 TOTAL LIABILITIES	210	210	-	210	210	210
- NET ASSETS	-	-	-	-	-	-
REPRESENTED BY FUNDS EMPLOYED						
- Accumulated Funds	-	-	-	-	-	-
- TOTAL FUNDS EMPLOYED	-	-	-	-	-	-

Table 36: Education Directorate: Cash Flow Statement on behalf of the Territory

2016-17 Budget \$'000		2016-17 Est Outcome \$'000	2017-18 Budget \$'000	Var %	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
CASH FLOWS FROM OPERATING ACTIVITIES							
Receipts							
277,700	Payment for Expenses on Behalf of the Territory	277,073	284,090	3	296,429	309,490	312,509
6,470	Other	6,488	6,538	1	6,735	6,937	7,145
284,170	Operating Receipts	283,561	290,628	2	303,164	316,427	319,654
Payments							
277,700	Grants and Purchased Services	277,073	284,090	3	296,429	309,490	312,509
6,470	Other	6,488	6,538	1	6,735	6,937	7,145
284,170	Operating Payments	283,561	290,628	2	303,164	316,427	319,654
-	CASH AT THE BEGINNING OF REPORTING PERIOD	208	208	-	208	208	208
-	CASH AT THE END OF REPORTING PERIOD	208	208	-	208	208	208

Notes to the Territorial Budget Statements

Significant variations are as follows:

Statement of Income and Expenses on behalf of the Territory

- payment for Expenses on Behalf of the Territory:
 - the decrease of \$0.627 million in the 2016-17 estimated outcome from the original budget is mainly due to decreased Commonwealth Grants (\$0.810 million) to non-government schools partially offset by the rollover of funds from 2015-16 associated with the *'Supporting Non-Government Preschools'* initiative (\$0.183 million); and
 - the increase of \$7.017 million in the 2017-18 Budget from the 2016-17 estimated outcome is mainly due to increased Commonwealth Grants (\$6.616 million) to non-government schools and additional funding from the ACT Government for non-government schools (\$1.926 million), partially offset by the impact of rollovers (\$1.522 million). The 2017-18 Commonwealth Budget estimates for *'Quality Schools'* have not been included in the 2017-18 ACT Government Budget.

Statement of Assets and Liabilities on behalf of the Territory

Variations in the Statement are explained in the notes above.

Cash Flow Statement

Variations in the Statement are explained in the notes above.

Table 37: Output Class 1: Public School Education Operating Statement

2016-17 Budget \$'000		2016-17 Est Outcome \$'000	2017-18 Budget \$'000	Var %	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
Revenue							
633,839	Controlled Recurrent Payments	625,424	666,826	7	686,433	703,889	720,803
17,994	User Charges	17,952	18,668	4	19,011	19,422	18,606
1,396	Interest	1,396	1,396	-	1,396	1,396	1,396
83	Distribution from Investments with the Territory Banking Account	83	83	-	83	83	83
644	Resources Received Free of Charge	644	661	3	677	695	695
21,026	Other Revenue	21,026	21,118	..	21,155	21,186	21,219
674,982	Total Revenue	666,525	708,752	6	728,755	746,671	762,802
Gains							
22	Other Gains	-	-	-	-	-	-
22	Total Gains	-	-	-	-	-	-
675,004	Total Income	666,525	708,752	6	728,755	746,671	762,802
Expenses							
468,525	Employee Expenses	462,424	499,741	8	519,785	535,273	547,642
69,790	Superannuation Expenses	69,743	76,630	10	77,861	78,176	79,281
67,434	Supplies and Services	59,518	60,962	2	59,188	60,475	62,353
59,721	Depreciation and Amortisation	61,628	67,791	10	70,868	72,821	70,659
5,320	Grants and Purchased Services	2,039	2,745	35	1,315	1,311	1,339
65,767	Other Expenses	68,703	70,221	2	72,183	73,012	73,763
736,557	Total Ordinary Expenses	724,055	778,090	7	801,200	821,068	835,037
-61,553	Operating Result	-57,530	-69,338	-21	-72,445	-74,397	-72,235

Table 38: Output Class 2: Non-Government School Education Operating Statement

2016-17 Budget \$'000		2016-17 Est Outcome \$'000	2017-18 Budget \$'000	Var %	2018-19 Estimate \$'000	2019-20 Estimate \$'000	2020-21 Estimate \$'000
Revenue							
3,213	Controlled Recurrent Payments	3,196	3,233	1	2,839	2,892	2,949
46	User Charges	46	60	30	74	74	74
1	Distribution from Investments with the Territory Banking Account	1	1	-	1	1	1
5	Resources Received Free of Charge	5	5	-	5	5	5
360	Other Revenue	360	360	-	360	360	360
3,625	Total Revenue	3,608	3,659	1	3,279	3,332	3,389
3,625	Total Income	3,608	3,659	1	3,279	3,332	3,389
Expenses							
1,512	Employee Expenses	1,489	1,527	3	1,552	1,569	1,584
255	Superannuation Expenses	255	274	7	274	275	280
1,121	Supplies and Services	1,121	1,153	3	1,153	1,178	1,207
183	Depreciation and Amortisation	183	196	7	209	209	209
737	Grants and Purchased Services	720	705	-2	300	310	318
3,808	Total Ordinary Expenses	3,768	3,855	2	3,488	3,541	3,598
-183	Operating Result	-160	-196	-23	-209	-209	-209