

EDUCATION AND TRAINING DIRECTORATE

Purpose

The Education and Training Directorate (the Directorate) works in partnership with parents and the community to ensure that all young people in the ACT learn, thrive and are equipped with the skills to lead fulfilling, productive and responsible lives. The Directorate works closely with other government agencies, education and training providers, business and industry to position the ACT as Australia's learning capital.

Services of the Directorate include the provision of public school education and early intervention education programs, regulation of education and care services, registration of non government schools and home education, and the planning and coordination of vocational education and training. High achievement for all students through connected and inclusive learning across all sectors of the education system is achieved through focussing on quality learning, inspirational teaching and leadership, high expectations and high performance, and improvement and innovation in business systems.

2013-14 Priorities

Strategic and operational initiatives to be pursued in 2013-14 include:

- providing quality early childhood education and care consistent with national and local legislation and frameworks;
- further developing school networks to foster collaboration between schools and sectors with a focus on identifying and sharing best practice;
- recruiting, developing and retaining quality teachers in our classrooms;
- implementing the Australian Curriculum;
- raising standards in literacy and numeracy in all schools;
- further developing provision of vocational education and training to better align with student, school and employer requirements;
- ensuring each school has a plan for year on year improvement, with annual plans and reports in alignment with the School Improvement Framework;
- strengthening principal responsibility, delegations and accountabilities, including for the use of resources, in improving student outcomes;
- providing safe, supportive and engaging schools consistent with the National Safe Schools Framework;
- implementing the Disability Standards for Education to provide reasonable adjustments for students with a disability to access the curriculum;
- closing the learning achievement gap between Aboriginal and Torres Strait Islander students and other students;
- encouraging excellence and meeting the needs of high performing students;
- strengthening and supporting engagement with parents and the community; and

- increasing qualifications and skill levels in the ACT through reforming the vocational education and training system to enhance productivity.

In response to the Review of Funding for Schooling (the Gonski Review), the Commonwealth Government has proposed large scale reform of school education and funding under a broad National Education Reform Agreement framework. ACT Government funding changes have been included in the 2013-14 Budget in anticipation of the new framework.

Business and Corporate Strategies

To achieve its objectives, priorities, efficiency measures and manage business and financial issues, the Directorate will:

- operate as a customer service oriented entity subject to the requirements of government policy and legislation;
- adopt high standard operating practices to safeguard the environment and the health and safety of staff;
- improve our business systems;
- provide a productive and satisfying working environment for staff, and a commitment to high standards of human resource management based on the principles of equal employment opportunity, respect, equity and diversity; and
- work collaboratively with stakeholders in the planning and implementation of Council of Australian Government (COAG) initiatives.

Estimated Employment Level

2011-12 Actual Outcome	2012-13 Budget	2012-13 Est. Outcome	2013-14 Budget
4,928 ¹ Staffing (FTE)	4,698	4,765 ²	4,666 ³

Notes:

1. Reflects full time equivalent staff as at pay 26 of 2011-12 financial year.
2. The increase in the 2012-13 estimated outcome from the original budget is mainly due to increased enrolments and transfer of staff from Community Services Directorate.
3. The decrease of 99 FTE in 2013-14 from the 2012-13 estimated outcome is mainly due to the impact of prior year savings, partially offset by new initiatives.

Strategic Objectives and Indicators

The strategic objectives of the Directorate are:

- quality learning;
- inspirational teaching and leadership; and
- high expectations, high performance.

Strategic Objective 1 Quality Learning

The Government has the objective of ensuring students succeed through quality learning that engages them and supports the development of capabilities for life.

Strategic Indicator 1.1: Mean achievement score of all year 5 public school students in reading in the National Assessment Program – Literacy and Numeracy

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
505	502	513	507	512	516

Source: ACT Education and Training Directorate, unpublished data.

Strategic Indicator 1.2: Mean achievement score of all year 5 public school students in numeracy in the National Assessment Program – Literacy and Numeracy

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
492	494	499 ¹	490	499	503

Source: ACT Education and Training Directorate, unpublished data.

Note:

1. A rounding error resulted in the number being published as 500 in the 2011-12 Statement of Performance. The correct figure is 499.

Strategic Indicator 1.3: Mean achievement score of all year 9 public school students in reading in the National Assessment Program – Literacy and Numeracy

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
587	582	585	598	586	598

Source: ACT Education and Training Directorate, unpublished data.

Strategic Indicator 1.4: Mean achievement score of all year 9 public school students in numeracy in the National Assessment Program – Literacy and Numeracy

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
589	586	584	595	588	595

Source: ACT Education and Training Directorate, unpublished data.

Strategic Indicator 1.5: Mean achievement score of Aboriginal and Torres Strait Islander year 5 public school students in reading in the National Assessment Program – Literacy and Numeracy

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
446	427	456	451	445	451

Source: ACT Education and Training Directorate, unpublished data.

Strategic Indicator 1.6: Mean achievement score of Aboriginal and Torres Strait Islander year 5 public school students in numeracy in the National Assessment Program – Literacy and Numeracy

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
441	431	444	439	437	444

Source: ACT Education and Training Directorate, unpublished data.

Strategic Indicator 1.7: Mean achievement score of Aboriginal and Torres Strait Islander year 9 public school students in reading in the National Assessment Program – Literacy and Numeracy

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
530	545	547	556	531	556

Source: ACT Education and Training Directorate, unpublished data.

Strategic Indicator 1.8: Mean achievement score of Aboriginal and Torres Strait Islander year 9 public school students in numeracy in the National Assessment Program – Literacy and Numeracy

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
534	546	528	552	542	552

Source: ACT Education and Training Directorate, unpublished data.

Strategic Objective 2

Inspirational Teaching and Leadership

The Government has the objective of employing high performing teachers and leaders who ensure success for every learner in public schools.

Strategic Indicator 2.1: Overall student satisfaction with the education at their public school

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
79.4%	80.3%	80.4%	82.3%	80.8%	82.5%

Source: ACT Education and Training Directorate, What do people think about ACT public schools.

Strategic Indicator 2.2: Overall satisfaction of parents and carers with the education provided at their public school

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
85.3%	81.7%	83.3%	87.5%	86.0%	88.0%

Source: ACT Education and Training Directorate, What do people think about ACT public schools.

Strategic Indicator 2.3: Staff retention rate

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
93.3%	94.2%	93.1%	92.0%	93.9%	92.0%

Source: ACT Education and Training Directorate, unpublished data.

Strategic Objective 3
High Expectations, High Performance

The Government's objective is to exceed community expectations of developing an educated and skilled workforce to support a high performing ACT economy.

Strategic Indicator 3.1: Percentage of year 12 public school students who received a Year 12 Certificate

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
88.0%	87.0%	88.0%	89.0%	88.3%	89.0%

Source: ACT Education and Training Directorate, unpublished data.

Strategic Indicator 3.2: Percentage of year 12 Aboriginal and Torres Strait Islander public school students who received a Year 12 Certificate

2009 Actual	2010 Actual	2011 Actual	2012 ¹ Target	2012 Actual	2013 Target
80.0%	73.9%	80.4%	n/a	86.2%	80.0%

Source: ACT Education and Training Directorate, unpublished data.

Note:

- The 2012 target is not applicable as this is a new strategic indicator.

Strategic Indicator 3.3: Percentage of public school year 12 graduates employed or studying six months after completing year 12

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
90.5%	90.7%	92.6%	91.6%	93.5%	92.8%

Source: ACT Education and Training Directorate, unpublished data.

Strategic Indicator 3.4: Percentage of apprentices satisfied with their training under Australian Apprenticeships

2009 Actual	2010 Actual	2011 Actual	2012 Target	2012 Actual	2013 Target
82.0%	85.2%	85.5%	80.0%	76.7%	80.0%

Source: National Centre for Vocational Education Research, Student Outcomes Survey.

Strategic Indicator 3.5: Proportion of graduates with improved employment status after training

2009 Actual	2010 Actual	2011 Actual	2012 Target ¹	2012 Actual	2013 Target
67.4%	68.1%	69.6%	n/a	65.4%	66.0%

Source: National Centre for Vocational Education Research, Student Outcomes Survey.

Note:

- The 2012 target is not applicable as this is a new strategic indicator.

Output Classes

	Total Cost ¹		Government Payment for Outputs	
	2012-13	2013-14	2012-13	2013-14
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
Output Class 1:				
Public School Education	634,584	656,447	526,129	548,459
Output 1.1: Public Primary School Education	304,471	315,852	247,795	258,028

Note:

1. Total cost includes depreciation and amortisation of \$65.327 million in 2012-13 and \$68.236 million in 2013-14.

As reported in the February 2013 census, the ACT Government operated 86 public schools with a total enrolment of 40,879 students. Of these, 24,704 attended a primary school (60.4 per cent), 9,754 attended a high school (23.9 per cent), 6,005 students attended a public college (14.7 per cent) and 416 students attended one of the four specialist schools (1 per cent).

Output Description

Public primary school education spans the years from preschool to year 6. It is available, on average, for eight years with a preschool age of four years and a kindergarten starting age of five years. A balanced curriculum allows students to develop the qualities needed for lifelong learning. Students are given every opportunity to develop the knowledge, understanding, capabilities and values essential for participation as active members of their community and society.

Learning opportunities in the primary years are designed to allow each student to experience success and achieve high quality learning outcomes. Students in ACT public primary schools consistently achieve high academic results against national standards.

Early intervention programs identify and address the physical, emotional, social and educational needs of children between the ages of two to five years who have a disability or a developmental delay.

Assessment and monitoring of public and non government education and care services contributes to ensuring quality education and care is provided to children accessing these services. Education and care services include ACT public preschools, independent preschools, family day care, long day care and school age care programs.

	Total Cost		Government Payment for Outputs	
	2012-13	2013-14	2012-13	2013-14
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
Output 1.2: Public High School Education	159,855	164,120	134,116	139,397

Output Classes cont.

Output Description

Public high school education covers years 7 to 10. Each school organises its curriculum to maximise opportunities for students to develop the knowledge, understanding, skills and values articulated in the ACT curriculum framework and the Australian Curriculum.

In the high school years, ACT public schools offer a broad comprehensive education across all key learning areas. The focus is on providing challenging and engaging learning, building relationships based on mutual trust and respect, and connecting students to the outside world.

School programs develop students' critical thinking, problem solving, interpersonal and teamwork skills to empower students to contribute positively to their community. Schools use a range of strategies to connect students to the world of work. Years 9 and 10 students in ACT public schools are offered work experience placements and vocational programs in partnership with colleges. Years 7 to 10 students in ACT public schools consistently achieve high academic results against national and international standards.

	Total Cost		Government Payment for Outputs	
	2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	2012-13 Est. Outcome \$'000	2013-14 Budget \$'000
Output 1.3: Public Secondary College Education	104,220	107,759	86,046	90,032

Output Description

Public secondary college education covers years 11 and 12. Public secondary colleges offer courses catering for a broad range of student needs and interests. Courses are accredited by the ACT Board of Senior Secondary Studies (BSSS) to ensure they are educationally sound, lead to tertiary entrance qualifications and have sufficient rigour to meet the requirements of tertiary institutions throughout Australia. Public secondary colleges also offer Vocational Education and Training (VET) programs designed around training packages endorsed by specific industry areas.

Students are able to receive dual accreditation towards an Australian Qualifications Framework (AQF) qualification and the ACT Year 12 Certificate. Courses include:

- A courses – courses accredited as educationally sound and appropriate for students in years 11 and 12;
- T courses – accredited courses leading to higher education;
- M courses – accredited courses providing appropriate educational experiences for students who satisfy specific disability criteria;
- R courses – acknowledging community service and extra-curricular activity;
- H courses – accredited by an Australian university as contributing towards an undergraduate degree and recognised by the BSSS; and
- vocational programs – culminating in a vocational certificate or statement of attainment.

Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2012-13	2013-14	2012-13	2013-14
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
Output 1.4: Disability Education in Public Schools	66,038	68,716	58,172	61,002

Output Description

A range of programs are available in ACT public schools for students with a disability. These include access to specialist schools, specific classes or units in mainstream schools, or participation in mainstream classes with the support required to access and participate in the educational programs offered by the school.

The Student Centred Appraisal of Need (SCAN) process identifies the level of additional resourcing required by the student in the particular school setting. Parents and schools work together in developing and reviewing each student's Individual Learning Plan (ILP), which identifies educational goals. Student progress against ILPs is reviewed annually or more frequently as required.

The focus is on literacy and numeracy, health, self-management and interpersonal skills appropriate to the assessed needs of students with disabilities, to enable them to realise their individual potential.

	Total Cost ¹		Government Payment for Outputs	
	2012-13	2013-14	2012-13	2013-14
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
Output Class 2:				
Non Government Education	5,249	4,287	4,791	3,762
Output 2.1: Non Government Education	5,249	4,287	4,791	3,762

Note:

1. Total cost includes depreciation and amortisation of \$0.085 million in 2012-13 and \$0.154 million in 2013-14.

Output Description

The Directorate contributes to the maintenance of standards in non government schools and home education through compliance, registration and the accreditation and certification of senior secondary courses through the BSSS. The Directorate also undertakes the administration and payment of Commonwealth and ACT Government grants.

The Directorate has a Memorandum of Understanding with the non government education sector, detailing protocols related to the single collection of student records for the *National Assessment Program - Literacy and Numeracy* and the annual February school census.

In addition to the funds provided by the Directorate in Output Class 2, both the ACT and Commonwealth Governments provide funding to non government schools through the Territorial appropriation.

Output Classes cont.

Grants paid to Non Government Schools	2012-13 Est. Outcome \$'000	2013-14 Budget \$'000
Commonwealth Government ¹	152,592	164,617
ACT Government ²	51,090	56,906
Total	203,682	221,523

Notes:

1. The increase in Commonwealth Grants in the 2013-14 Budget compared to the 2012-13 estimated outcome is mainly due to increased recurrent grants.
2. The increase in ACT Government Grants to non government schools in the 2013-14 Budget compared to the 2012-13 estimated outcome is mainly due to new initiatives and increased enrolments.

	Total Cost¹		Government Payment for Outputs	
	2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	2012-13 Est. Outcome \$'000	2013-14 Budget \$'000
Output Class 3:				
Vocational Education and Training	38,818	37,528	38,656	37,208
Output 3.1: Planning and Coordination of Vocational Education and Training Services	38,818	37,528	38,656	37,208

Note:

1. Total cost includes depreciation and amortisation of \$0.037 million in 2012-13 and \$0.199 million in 2013-14.

Output Description

The Directorate is responsible and accountable for the provision of strategic advice and management of post school vocational education and training and higher education in the ACT. This includes monitoring and auditing the provision of publicly funded vocational education.

The Directorate administers Territorial and national funds for a variety of programs addressing skills development for entry level and existing workers, as well as adult and community education.

All aspects of apprenticeship training are managed by the Directorate through user choice arrangements as well as support provided for equity groups through the purchase of targeted training programs.

ACT vocational education and training policy and funding priorities are developed in consultation with industry and community groups to reflect industry trends and to meet the future training requirements of the ACT.

Accountability Indicators

	2012-13 Targets	2012-13 Est. Outcome ²	2013-14 Targets
Output Class 1: Public School Education			
National Assessment Program – Literacy and Numeracy¹			
<i>Literacy mean achievement score of:</i>			
a. all year 3 students in reading	425	442	n/a
b. Aboriginal and Torres Strait Islander year 3 students in reading ³	369	376	n/a
c. all year 5 students in reading	507	512	n/a
d. Aboriginal and Torres Strait Islander year 5 students in reading ³	451	445	n/a
e. all year 7 students in reading	555	547	n/a
f. Aboriginal and Torres Strait Islander year 7 students in reading ³	509	496	n/a
g. all year 9 students in reading	598	586	n/a
h. Aboriginal and Torres Strait Islander year 9 students in reading ³	556	531	n/a
i. all year 3 students in writing	430	411	n/a
j. Aboriginal and Torres Strait Islander year 3 students in writing ³	389	366	n/a
k. all year 5 students in writing	491	481	n/a
l. Aboriginal and Torres Strait Islander year 5 students in writing ³	444	425	n/a
m. all year 7 students in writing	531	504	n/a
n. Aboriginal and Torres Strait Islander year 7 students in writing ³	488	439	n/a
o. all year 9 students in writing	565	542	n/a
p. Aboriginal and Torres Strait Islander year 9 students in writing ³	521	474	n/a
<i>Numeracy mean achievement score of:</i>			
a. all year 3 students	419	407	n/a
b. Aboriginal and Torres Strait Islander year 3 students ³	366	347	n/a
c. all year 5 students	490	499	n/a
d. Aboriginal and Torres Strait Islander year 5 students ³	439	437	n/a
e. all year 7 students	555	535	n/a
f. Aboriginal and Torres Strait Islander year 7 students ³	505	486	n/a
g. all year 9 students	595	588	n/a
h. Aboriginal and Torres Strait Islander year 9 students ³	552	542	n/a

Notes:

1. Accountability indicators on National Assessment Program - Literacy and Numeracy for all students and Aboriginal and Torres Strait Islander students have been discontinued. Reading and numeracy mean achievement scores of all students and Aboriginal and Torres Strait Islander students in year 5 and year 9 have been adopted as strategic indicators.
2. Estimated outcomes for 2012-13 are taken from NAPLAN 2012 assessments conducted in May 2012 and published in December 2012.
3. A transcription error during preparation of the 2012-13 Budget Papers resulted in 2013-14 targets being published as 2012-13 targets. The error has been corrected through *Notifiable Instrument NI2013-56*.

Accountability Indicators cont.

	2012-13 Targets	2012-13 Est. Outcome	2013-14 Targets
Output Class 1: Public School Education cont.			
Early intervention			
a. Number of eligible children with developmental delays and disabilities who attended an early intervention program	400	400	400
b. Individual Learning Plans commenced within one month of the student's first attendance at an early intervention program	100%	100%	100%
c. Parent satisfaction with their children's progress in early intervention placement as measured by annual survey	90%	90%	90%
d. Average cost (\$) per child attending an early intervention program	4,735	4,742	4,755
Early childhood education			
a. Number of enrolments in preschool in public schools ¹	n/a	4,381	4,425
b. Number of enrolments of Aboriginal and Torres Strait Islander students in preschool in public schools ¹	n/a	214	220
School participation			
a. Attendance rate of public school students in year 1 to year 10 ¹	n/a	91.4%	91.5%
Education and care services²			
a. Number of visits to approved education and care services to administer the <i>Education and Care Services National Law (ACT) Act 2011</i> and the <i>Children and Young People Act 2008</i> ³	324	324	504
b. Education and care services satisfaction with assessment and monitoring functions	85%	85%	85%
c. Cost (\$) per visit to licensed education and care services ⁴	2,901	2,901	n/a
Disability education			
a. Individual Learning Plans completed for students in special and mainstream schools who access special education services	100%	100%	100%
Senior secondary education			
a. Percentage of year 10 students who proceed to public secondary college education	85%	91%	85%
b. Percentage of year 10 Aboriginal and Torres Strait Islander students who proceed to public secondary college education ¹	n/a	80%	80%
c. Apparent retention of public school students from year 7 to year 12 ¹	n/a	105% ⁶	100%
d. Apparent retention of Aboriginal and Torres Strait Islander public school students from year 7 to year 12 ¹	n/a	78%	75%
e. Percentage of year 12 students who receive a Tertiary Entrance Statement	50%	50%	50%

Accountability Indicators cont.

	2012-13 Targets	2012-13 Est. Outcome	2013-14 Targets
Output Class 1: Public School Education cont.			
f. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a Tertiary Entrance Statement ¹	n/a	19%	20%
g. Percentage of year 12 students who receive a nationally recognised vocational qualification	60%	64%	60%
h. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a nationally recognised vocational qualification ¹	n/a	55%	50%
Average cost (\$) per student per annum in public:			
a. Preschool	6,394	6,509	6,419
b. Primary schools ⁵	14,062	14,459	14,509
c. High schools	16,974	17,327	17,644
d. Secondary colleges	17,227	17,554	18,364
e. Special schools	57,771	58,094	57,455
f. Mainstream schools' student with a disability	28,506	28,666	27,680

Notes:

1. The targets for 2012-13 for these indicators are 'Not Applicable' as these are new accountability indicators.
2. This output has been received from the Community Services Directorate subsequent to Administrative Arrangement 2012 No. 2.
3. To improve clarity, the description of this indicator has been changed from 'Number of visits to licensed education and care services'. As this indicator was transferred to the Education and Training Directorate from the Community Services Directorate during 2012-13, the 2012-13 target and 2012-13 estimated outcome reflect a pro-rata amount.
4. This indicator has been discontinued as the measure does not adequately capture the quality of the functions of the Directorate.
5. For this measure, primary school students are defined as kindergarten to year 6 to enable cross-jurisdiction comparisons.
6. The Estimated Outcome for 2012-13 is greater than 100% as a result of cross border students attending ACT schools.

Accountability Indicators cont.

	2012-13 Targets	2012-13 Est. Outcome	2013-14 Targets
Output Class 2: Non Government Education			
Output 2.1: Non Government Education			
a. Non government school registration reviews completed within the period required under the <i>Education Act 2004</i>	100%	100%	100%
b. Home education registration reviews for provisionally registered children be completed within three months	96%	100%	96%
c. Grants paid within the required period of receiving funds from the Commonwealth Government	100%	100%	100%
d. Satisfaction with the processes of the non government education section	87%	87%	87%
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	2012-13 Targets	2012-13 Est. Outcome	2013-14 Targets
Output Class 3: Vocational Education and Training			
Output 3.1: Planning and Coordination of Vocational Education and Training Services			
a. Total number of hours under programs available for competitive purchase ¹	1,800,000	1,800,000	n/a
b. Total reported number of training commencements under available programs ¹	6,800	6,800	n/a
c. Total number of enrolments of existing workers under additional programs ¹	434	434	n/a
d. Percentage of apprentices satisfied with their training under Australian Apprenticeships ²	80%	77%	n/a
e. Retention rate of existing workers training towards a qualification under additional programs ¹	85%	81%	n/a
f. Funded training initiative allocation rounds administered within published timeframes ³	n/a	80%	100%
g. Registered training organisation audit reports provided within 30 days of completion of on-site audit ³	n/a	60%	100%
h. Total number of students undertaking vocational qualifications ^{3,4} :			
i. all students	n/a	29,440	29,500
ii. Aboriginal and Torres Strait Islander students	n/a	729	740
iii. students with a disability	n/a	1,871	1,900
i. Participation in vocational education and training ³ :			
i. all students (percentage)	n/a	8.1%	8.2%
ii. Aboriginal and Torres Strait Islander Students (percentage)	n/a	15.1%	15.5%

Notes:

1. These indicators have been discontinued.
2. This indicator has been discontinued as an accountability indicator and adopted as Strategic Indicator 3.4.
3. The targets for 2012-13 for these indicators are 'Not Applicable' as these are new accountability indicators.
4. The 2012-13 estimated outcome for these indicators are based on the latest available data for the 2011 calendar year which was published in 2012.

Changes to Appropriation

Changes to Appropriation – Controlled

Government Payment for Outputs	2012-13 Est. Out. \$'000	2013-14 Budget \$'000	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
2012-13 Budget	558,459	552,533	572,864	577,543	577,543
FMA Section 16B Rollovers from 2011-12					
Commonwealth Grants – Productivity Places Program NP	4,391	-	-	-	-
Commonwealth Grants – Improving Teacher Quality NP	4,246	-	-	-	-
Commonwealth Grants – Literacy and Numeracy NP	3,277	-	-	-	-
Productivity Places Program NP (ACT Contribution)	2,403	-	-	-	-
Commonwealth Grants – More Support for Students with Disability NP	1,079	-	-	-	-
Commonwealth Grants – Empowering Local Schools NP	940	-	-	-	-
Commonwealth Grants – Youth Attainment and Transitions NP	940	-	-	-	-
Commonwealth Grants – Reward for Great Teachers NP	713	-	-	-	-
Teachers' Professional Development Funds	496	-	-	-	-
Commonwealth Grants – Industry and Indigenous Skills Centres NP	385	-	-	-	-
Youth Commitment and Youth Attainment and Transitions NP (ACT Contribution)	351	-	-	-	-
Commonwealth Grants – Training Places for Single and Teen Parents NP	247	-	-	-	-
Commonwealth Grants – Low Socio-Economic Status School Communities NP	234	-	-	-	-
Commonwealth Grants – Investing in Focus Schools	200	-	-	-	-
Commonwealth Grants – Early Childhood Education Data and Information Capability NP	186	-	-	-	-
Commonwealth Grants – Money Smart Schools NP	74	-	-	-	-
Joint Group Training Program NP (ACT Contribution)	38	-	-	-	-
Commonwealth Grants – Joint Group Training Program NP	28	-	-	-	-
2013-14 Budget Policy Adjustments					
Certificate III in Children's Services	-	240	-	-	-
Degree Scholarships for Early Childhood Educators	-	10	54	95	136
Special Needs Transport	-	1,579	-	-	-
Canteen Grants	-	200	-	-	-
Support for Students with Disabilities	-	1,250	-	-	-
Aboriginal and Torres Strait Islander Education Scholarship Program	-	25	25	25	25
Supporting Non Government Schools	-	151	154	156	167
Canberra College Cares – New Building at Phillip Campus	-	-	-	70	210
Childcare Centre Upgrades – Stage 2	-	-	-	20	40
Tuggeranong Introductory English Centre	-	-	-	-	18
Offset to 2013-14 Recurrent Initiatives	-	(1,526)	(77)	(147)	(314)
ACT Base Funding Adjustment – National School Reform ¹	-	(312)	(576)	9,022	13,595
Savings Reinvestment to Transition to Gonski	-	4,325	-	-	-

Changes to Appropriation cont.

Changes to Appropriation – Controlled

Government Payment for Outputs	2012-13 Est. Out. \$'000	2013-14 Budget \$'000	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
2013-14 Budget Technical Adjustments					
Enrolment Adjustment – Public Preschools	-	61	62	64	65
Enrolment Adjustment – Public Schools	-	3,673	3,769	3,847	3,924
Revised Indexation Parameters	-	(174)	(178)	(184)	10,091
Revised Wage Indexation Parameters	-	-	(133)	8,302	8,302
Revised Superannuation Parameters	-	392	(773)	(112)	(1,978)
Revised Superannuation Guarantee Rate	-	512	1,107	2,379	3,807
Transfer – Childcare Services and Regulation from CSD	2,447	2,468	1,529	1,555	1,582
Transfer – Carbon Neutral Government Funding to ESDD	-	(148)	-	-	-
Revised Funding Profile – Productivity Places Program NP	(2,300)	2,300	-	-	-
Revised Funding Profile – VET Skills Reform NP	(1,800)	1,800	-	-	-
Revised Funding Profile – Productivity Places Program (ACT Contribution)	(1,700)	1,700	-	-	-
Revised Funding Profile – More Support for Students with Disability NP	(900)	900	-	-	-
Revised Funding Profile – Empowering Local Schools NP	(850)	850	-	-	-
Revised Funding Profile – Teachers' Professional Development Funds	(756)	756	-	-	-
Revised Funding Profile – Improving Teacher Quality NP	(375)	375	-	-	-
Revised Funding Profile – National Quality Agenda for Early Childhood Education and Care NP	(97)	97	-	-	-
Revised Funding Profile – Low Socio-Economic Status School Communities NP	(249)	249	-	-	-
Revised Funding Profile – Early Childhood Education and Care NP (ACT Contribution)	(250)	250	-	-	-
Revised Funding Profile – Literacy and Numeracy NP	(250)	250	-	-	-
Revised Funding Profile – Training Places for Single and Teen Parents NP	(253)	253	-	-	-
Revised Funding Profile – Reward for Great Teachers NP	(360)	360	-	-	-
Commonwealth Grants – Literacy and Numeracy NP	1,171	587	-	-	-
Commonwealth Grants – Empowering Local Schools NP	-	-	-	(3,514)	(3,514)
Commonwealth Grants – National Schools SPP	-	(31,816)	(68,943)	(74,748)	(74,748)
National Education Reform – Government Schools	-	35,704	73,050	76,447	80,040
Commonwealth Grants – National Skills and Development SPP	-	85	121	122	279
Commonwealth Grants – Vocational Education and Skills Reform NP	-	-	2	(1)	2,225
Commonwealth Grants – Reward for Great Teachers NP	(34)	(440)	(1,370)	(2,740)	(2,740)
Commonwealth Grants – Improving Teacher Quality NP	(3,128)	3,128	-	-	-
Commonwealth Grants – Money Smart Schools NP	-	91	86	94	109
Commonwealth Grants – Reward for School Improvement NP	(134)	(121)	(375)	(675)	(675)
Commonwealth Grants – Industry and Indigenous Skills Centres NP	181	-	-	-	-

Changes to Appropriation cont.

Changes to Appropriation – Controlled

	2012-13 Est. Out. \$'000	2013-14 Budget \$'000	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
Government Payment for Outputs					
Commonwealth Grants – Joint Group Training Program NP	293	-	-	-	-
Revised Funding Profile – Low Socio-Economic Status School Communities NP	-	(167)	(340)	-	-
Commonwealth Grants – More Support for Students with Disability NP	-	535	802	-	-
Commonwealth Grants – Early Childhood Education – Universal Access NP	233	6,444	3,728	-	-
2013-14 Budget	569,576	589,429	584,588	597,620	618,189

Changes to Appropriation – Territorial

	2012-13 Est. Out. \$'000	2013-14 Budget \$'000	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
Payment for Expenses on Behalf of Territory					
2012-13 Budget	228,229	235,473	253,740	275,983	275,983
FMA Section 16B Rollovers from 2011-12					
Commonwealth Grants – Reward for Great Teachers – Non Government Schools NP	206	-	-	-	-
Interest Subsidy Scheme	181	-	-	-	-
2013-14 Budget Policy Adjustments					
Secondary Bursary Scheme	-	77	158	162	162
Supporting Non Government Schools	-	1,200	1,227	1,255	1,283
ACT Base Funding Adjustment - National School Reform ¹	-	312	1,506	2,777	3,973
2013-14 Budget Technical Adjustments					
Non Government Schools Enrolment Adjustment	-	627	860	841	739
Revised Indexation Parameters	-	(130)	(133)	(136)	1,664
Revised Funding Profile – Interest Subsidy Scheme	(2,250)	2,250	-	-	-
Commonwealth Grants – Literacy and Numeracy – Non Government Schools NP	638	320	-	-	-
Commonwealth Grants – Reward for Great Teachers – Non Government Schools NP	37	(316)	(952)	(1,903)	(1,903)
Commonwealth Grants – Empowering Local Schools – Non Government Schools NP	-	-	-	(2,049)	(2,049)
Commonwealth Grants – Trade Training Centres – Non Government Schools NP	(350)	(715)	(771)	(1,544)	104
Commonwealth Grants – National Schools – Non Government Schools SPP	(7,141)	(91,370)	(195,403)	(211,520)	(211,519)
National Education Reform	-	90,668	187,667	199,859	212,645
Commonwealth Grants – Reward for School Improvement NP	-	-	(193)	(468)	(468)
Commonwealth Grants – Support for Students with Disability	-	213	213	-	-
2013-14 Budget	219,550	238,609	247,919	263,257	280,614

Changes to Appropriation cont.

Changes to Appropriation – Controlled

	2012-13 Est. Out. \$'000	2013-14 Budget \$'000	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
Capital Injections					
2012-13 Budget	122,318	58,792	17,312	18,924	18,924
FMA Section 16B Rollovers from 2011-12					
Digital Learning	1,863	-	-	-	-
COAG Universal Access to Preschools – Stage 1 Expansion Works	1,118	-	-	-	-
Environment – Solar Schools	523	-	-	-	-
Gungahlin College	467	-	-	-	-
Harrison Secondary School	464	-	-	-	-
Namadgi P-10 School	390	-	-	-	-
Canberra College Cares (CC Cares) – (Forward Design)	353	-	-	-	-
Additional IT – Public Schools	322	-	-	-	-
Installation of Artificial Grass Surfaces – Stage 1	223	-	-	-	-
Fibre Optic Cabling	221	-	-	-	-
Smart Schools Smart Students	216	-	-	-	-
School Toilet Upgrades Program – Stage 1	197	-	-	-	-
North Watson Development – Majura Primary School Expansion	193	-	-	-	-
West Macgregor Development – Macgregor Primary School Expansion	121	-	-	-	-
Fire System Upgrade Program	118	-	-	-	-
School Roof Replacement Program – Stage 1	111	-	-	-	-
Year 12 Certification – Stage 3	90	-	-	-	-
Car Parks and Traffic Safety Program	85	-	-	-	-
Schools Staffing Integrated Management System Design	79	-	-	-	-
Molonglo (Coombs) Primary School (Design)	50	-	-	-	-
Replacement of ACT Vocational Education Management System (AVMS 2)	46	-	-	-	-
Commonwealth Grants – National Solar Schools Plan – Government Schools NP	46	-	-	-	-
Bonner Primary School (Design)	39	-	-	-	-
Commonwealth Grants – Trade Training Centres Schools – Government Schools NP	20	-	-	-	-
New Online Enrolment System	10	-	-	-	-
Malkara School – Hydrotherapy Pool Refurbishment	(49)	-	-	-	-
Hazardous Materials Removal Program – Stage 2	(275)	-	-	-	-
Red Hill Primary School Expansion	(744)	-	-	-	-
Canberra College (Woden Campus) Performing Arts Theatre	(1,748)	-	-	-	-
Franklin Early Childhood School (Design)	(2,735)	-	-	-	-
2013-14 Budget Policy Adjustments					
Sustaining Smart Schools	-	7,100	1,500	1,500	-
Canberra College Cares – New Building at Phillip Campus	-	5,000	9,000	-	-
School Infrastructure for the Future	-	3,345	-	-	-
Belconnen High School Modernisation – Stage 1	-	2,000	-	-	-
Childcare Centre Upgrades – Stage 2	-	2,000	-	-	-
Tuggeranong Introductory English Centre	-	800	1,000	-	-
Coombs Primary School (Finalisation of Design)	-	550	-	-	-

Changes to Appropriation cont.

Changes to Appropriation – Controlled

Capital Injections	2012-13 Est. Out. \$'000	2013-14 Budget \$'000	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
2013-14 Budget Technical Adjustments					
Revised Indexation Parameters	-	-	-	-	355
Transfer – Childcare Services and Regulation from CSD	10,230	5,910	436	447	458
Revised Funding Profile – Carbon Neutral Schools – Stage 1	500	(500)	-	-	-
Revised Funding Profile – Fibre Optic Cabling	(50)	50	-	-	-
Revised Funding Profile – Smart Schools Smart Students	(164)	164	-	-	-
Revised Funding Profile – ACT Teacher Quality Institute	(289)	289	-	-	-
Revised Funding Profile – School Staffing Integrated Management System Design	(330)	330	-	-	-
Revised Funding Profile – Duffy Primary and Preschool Expansion	(780)	780	-	-	-
Revised Funding Profile – Replacement of ACT Vocational Education Management System (AVMS 2)	(813)	813	-	-	-
Revised Funding Profile – COAG Universal Access to Preschools – Stage 1 Expansion Works	(2,000)	2,000	-	-	-
Revised Funding Profile – North Watson Development – Majura Primary School Expansion	(2,000)	2,000	-	-	-
Revised Funding Profile – Franklin Early Childhood School (Design)	(3,000)	(11,000)	-	-	-
Revised Funding Profile – West Macgregor Expansion – Macgregor Primary School Expansion	(3,000)	3,000	-	-	-
Revised Funding Profile – Bonner Primary School (Design)	(7,500)	(6,500)	-	-	-
Cessation – Carbon Neutral Schools – Stage 1	-	-	-	-	(1,000)
Commonwealth Grants – Trade Training Centres Schools – Government Schools NP	3,086	2,817	(554)	(1,421)	735
Commonwealth Grants – National Solar Schools Plan NP	(336)	382	-	-	-
2013-14 Budget	117,686	80,122	28,694	19,450	19,472

Note:

1. This initiative includes both Controlled and Territorial funding resulting in a net positive contribution by the ACT Government towards the Gonski reforms.

2013-14 Capital Works Program

	Estimated Total Cost \$'000	Estimated Expenditure Pre 2013-14 \$'000	2013-14 Financing \$'000	2014-15 Financing \$'000	2015-16 Financing \$'000	Physical Completion Date
New Capital Works						
Canberra College Cares – New Building at Phillip Campus	14,000	-	5,000	9,000	-	Feb 2015
School Infrastructure for the Future	3,345	-	3,345	-	-	Jun 2014
Childcare Centre Upgrades – Stage 2	2,000	-	2,000	-	-	Jun 2014
Belconnen High School Modernisation – Stage 1	2,000	-	2,000	-	-	Jun 2014
Tuggeranong Introductory English Centre	1,800	-	800	1,000	-	Feb 2015
Coombs Primary School (Finalisation of Design)	550	-	550	-	-	Mar 2014
Total New Capital Works	23,695	-	13,695	10,000		
Capital Upgrades						
School Capital Upgrades	13,530	-	13,530			
Childcare Capital Upgrades	425	-	425			
Total Capital Upgrades	13,955	-	13,955			
Total New Works	37,650	-	27,650	10,000	-	
Works in Progress						
COAG Universal Access to Preschools – Stage 1 Expansion Works	6,200	4,200	2,000	-	-	Feb 2014
Duffy Primary School Expansion	2,800	900	1,900	-	-	Feb 2014
Carbon Neutral Schools – Stage 1	3,500	1,000	500	1,000	1,000	Jun 2016
Rectification and Upgrade of Taylor Primary School	12,930	5,000	7,930	-	-	Dec 2013
Civic Childcare Centre (Feasibility)	350	200	150	-	-	Dec 2013
Franklin Early Childhood School	28,700	24,700	4,000	-	-	Mar 2013
Bonner Primary School	46,270	33,770	12,500	-	-	Jun 2013
West Macgregor Development – Macgregor Primary School Expansion	5,650	2,650	3,000	-	-	Sep 2013
North Watson Development – Majura Primary School Expansion	4,400	2,400	2,000	-	-	Oct 2013
Trade Training Centres ¹	17,269	4,625	4,027	1,888	2,287	Jun 2017
Childcare Centre Improvements	900	117	783	-	-	Jun 2014
Upgrade of Early Childhood Facilities	7,236	5,534	1,702	-	-	Dec 2013
Holder Early Childhood Centre	7,189	4,189	3,000	-	-	Mar 2014
Total Works in Progress	143,394	89,285	43,492	2,888	3,287	
Total Capital Works Program	181,044	89,285	71,142	12,888	3,287	

Note:

1. An additional \$4.442 million is forecast for the 2016-17 financial year.

Education and Training Directorate Operating Statement

2012-13 Budget \$'000		2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	Var %	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
Income							
Revenue							
558,459	Government Payment for Outputs	569,576	589,429	3	584,588	597,620	618,189
16,598	User Charges - Non ACT Government	15,142	15,528	3	15,927	16,328	16,728
405	User Charges - ACT Government	405	415	2	425	436	436
1,545	Interest	1,350	1,350	-	1,350	1,350	1,350
0	Distribution from Investments with the Territory Banking Account ¹	195	118	-39	118	118	118
19,086	Other Revenue	20,048	20,033	..	20,011	20,013	20,015
249	Resources Received Free of Charge	385	385	-	385	385	385
596,342	Total Revenue	607,101	627,258	3	622,804	636,250	657,221
596,342	Total Income	607,101	627,258	3	622,804	636,250	657,221
Expenses							
386,325	Employee Expenses	391,918	406,210	4	412,471	423,292	439,445
58,145	Superannuation Expenses	58,456	60,219	3	58,999	61,128	62,974
65,630	Supplies and Services	68,040	69,324	2	64,933	63,954	64,200
57,411	Depreciation and Amortisation	65,449	68,589	5	71,990	72,572	73,052
20	Borrowing Costs	12	12	-	12	12	12
28,244	Grants and Purchased Services	32,136	30,949	-4	24,744	24,965	26,962
62,774	Other Expenses	62,640	62,959	1	63,787	64,421	65,150
658,549	Total Ordinary Expenses	678,651	698,262	3	696,936	710,344	731,795
-62,207	Operating Result	-71,550	-71,004	1	-74,132	-74,094	-74,574
-62,207	Total Comprehensive Income	-71,550	-71,004	1	-74,132	-74,094	-74,574

Note:

- Interest received from investments with the Territory Banking Account is no longer presented as Interest Income. These amounts are now reflected under the line item Distributions from the Territory Banking Account. This treatment is not reflected in the 2012-13 Budget figures.

Education and Training Directorate Balance Sheet

Budget as at 30/6/13 \$'000		Est. Outcome as at 30/6/13 \$'000	Budget as at 30/6/14 \$'000	Var %	Estimate as at 30/6/15 \$'000	Estimate as at 30/6/16 \$'000	Estimate as at 30/6/17 \$'000
Current Assets							
41,806	Cash and Cash Equivalents	50,496	50,967	1	51,438	51,909	52,380
7,121	Receivables	4,605	4,603	..	4,601	4,599	4,597
259	Investments	259	259	-	259	259	259
3,653	Other Current Assets	2,648	2,648	-	2,648	2,648	2,648
52,839	Total Current Assets	58,008	58,477	1	58,946	59,415	59,884
Non Current Assets							
1,774	Investments	1,832	1,832	-	1,832	1,832	1,832
1,914,581	Property, Plant and Equipment	1,968,189	2,005,239	2	1,971,060	1,920,857	1,868,395
150	Intangibles	123	123	-	123	123	123
77,980	Capital Works in Progress	34,797	10,350	-70	2,350	550	550
1,994,485	Total Non Current Assets	2,004,941	2,017,544	1	1,975,365	1,923,362	1,870,900
2,047,324	TOTAL ASSETS	2,062,949	2,076,021	1	2,034,311	1,982,777	1,930,784
Current Liabilities							
4,164	Payables	8,637	8,637	-	8,637	8,637	8,637
149	Finance Leases	50	50	-	50	50	50
107,141	Employee Benefits	115,283	118,726	3	122,164	124,987	127,810
3,787	Other Liabilities	3,853	3,853	-	3,853	3,853	3,853
115,241	Total Current Liabilities	127,823	131,266	3	134,704	137,527	140,350
Non Current Liabilities							
53	Finance Leases	53	5	-91	4	3	2
11,023	Employee Benefits	11,183	11,742	5	12,033	12,320	12,608
58	Other	58	58	-	58	58	58
11,134	Total Non Current Liabilities	11,294	11,805	5	12,095	12,381	12,668
126,375	TOTAL LIABILITIES	139,117	143,071	3	146,799	149,908	153,018
1,920,949	NET ASSETS	1,923,832	1,932,950	..	1,887,512	1,832,869	1,777,766
REPRESENTED BY FUNDS EMPLOYED							
899,726	Accumulated Funds	911,629	920,747	1	875,309	820,666	765,563
1,021,223	Reserves	1,012,203	1,012,203	-	1,012,203	1,012,203	1,012,203
1,920,949	TOTAL FUNDS EMPLOYED	1,923,832	1,932,950	..	1,887,512	1,832,869	1,777,766

Education and Training Directorate Statement of Changes in Equity

Budget as at 30/6/13 \$'000		Est. Outcome as at 30/6/13 \$'000	Budget as at 30/6/14 \$'000	Var %	Estimate as at 30/6/15 \$'000	Estimate as at 30/6/16 \$'000	Estimate as at 30/6/17 \$'000
Opening Equity							
839,615	Opening Accumulated Funds	831,420	911,629	10	920,747	875,309	820,666
1,021,223	Opening Asset Revaluation Reserve	1,012,203	1,012,203	-	1,012,203	1,012,203	1,012,203
1,860,838	Balance at the Start of the Reporting Period	1,843,623	1,923,832	4	1,932,950	1,887,512	1,832,869
Comprehensive Income							
-62,207	Operating Result for the Period	-71,550	-71,004	1	-74,132	-74,094	-74,574
-62,207	Total Comprehensive Income	-71,550	-71,004	1	-74,132	-74,094	-74,574
0	Total Movement in Reserves	0	0	-	0	0	0
Transactions Involving Owners Affecting Accumulated Funds							
122,318	Capital Injections	117,686	80,122	-32	28,694	19,451	19,471
0	Inc/Dec in Net Assets due to Admin Restructure	34,073	0	-100	0	0	0
122,318	Total Transactions Involving Owners Affecting Accumulated Funds	151,759	80,122	-47	28,694	19,451	19,471
Closing Equity							
899,726	Closing Accumulated Funds	911,629	920,747	1	875,309	820,666	765,563
1,021,223	Closing Asset Revaluation Reserve	1,012,203	1,012,203	-	1,012,203	1,012,203	1,012,203
1,920,949	Balance at the End of the Reporting Period	1,923,832	1,932,950	..	1,887,512	1,832,869	1,777,766

Education and Training Directorate Cash Flow Statement

2012-13 Budget \$'000		2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	Var %	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
CASH FLOWS FROM OPERATING ACTIVITIES							
Receipts							
558,459	Cash from Government for Outputs	569,576	589,429	3	584,588	597,620	618,189
17,003	User Charges	15,547	15,943	3	16,353	16,764	17,164
1,545	Interest Received	1,350	1,350	-	1,350	1,350	1,350
0	Distribution from Investments with the Territory Banking Account ¹	195	118	-39	118	118	118
43,577	Other Receipts	44,539	39,340	-12	35,187	34,413	34,415
620,584	Operating Receipts	631,207	646,180	2	637,596	650,265	671,236
Payments							
382,008	Related to Employees	387,596	402,206	4	408,740	420,181	436,333
58,147	Related to Superannuation	58,458	60,221	3	59,001	61,130	62,977
65,029	Related to Supplies and Services	67,303	68,592	2	64,202	63,222	63,468
20	Borrowing Costs	12	12	-	12	12	12
28,244	Grants and Purchased Services	32,136	30,949	-4	24,744	24,965	26,962
87,469	Other	87,335	82,464	-6	79,161	79,019	79,748
620,917	Operating Payments	632,840	644,444	2	635,860	648,529	669,500
-333	NET CASH INFLOW/(OUTFLOW) FROM OPERATING ACTIVITIES	-1,633	1,736	206	1,736	1,736	1,736
CASH FLOWS FROM INVESTING ACTIVITIES							
Payments							
123,533	Purchase of Property, Plant and Equipment and Capital Works	118,901	81,337	-32	29,909	20,665	20,687
123,533	Investing Payments	118,901	81,337	-32	29,909	20,665	20,687
-123,533	NET CASH INFLOW/(OUTFLOW) FROM INVESTING ACTIVITIES	-118,901	-81,337	32	-29,909	-20,665	-20,687
CASH FLOWS FROM FINANCING ACTIVITIES							
Receipts							
122,318	Capital Injections from Government	117,686	80,122	-32	28,694	19,450	19,472
122,318	Financing Receipts	117,686	80,122	-32	28,694	19,450	19,472
Payments							
50	Repayment of Finance Leases	50	50	-	50	50	50
50	Financing Payments	50	50	-	50	50	50
122,268	NET CASH INFLOW/(OUTFLOW) FROM FINANCING ACTIVITIES	117,636	80,072	-32	28,644	19,400	19,422
-1,598	NET INCREASE / (DECREASE) IN CASH HELD	-2,898	471	116	471	471	471
43,404	CASH AT THE BEGINNING OF REPORTING PERIOD	53,394	50,496	-5	50,967	51,438	51,909
41,806	CASH AT THE END OF REPORTING PERIOD	50,496	50,967	1	51,438	51,909	52,380

Note:

- Interest received from investments with the Territory Banking Account is no longer presented as Interest Income. These amounts are now reflected under the line item Distributions from the Territory Banking Account. This treatment is not reflected in the 2012-13 Budget figures.

Notes to the Budget Statements

Significant variations are as follows:

Operating Statement

- government payment for outputs:
 - the increase of \$11.117 million in the 2012-13 estimated outcome from the original budget is due to rollovers (\$10.088 million) mainly associated with Commonwealth National Partnership Programs, transfer of childcare services and regulation from the Community and Services Directorate (\$2.447 million), partially offset by revised Commonwealth Grants (\$1.418 million); and
 - the increase of \$19.853 million in the 2013-14 Budget from the 2012-13 estimated outcome is mainly due to indexation (\$10.319 million), wage parameters (\$5.222 million), increases in enrolment numbers (\$3.939 million), Commonwealth Government Grants (\$2.382 million) and the impact of rollovers (\$1.974 million). The increase is partially offset by, savings initiatives (\$2.145 million) and revised superannuation parameters (\$0.957 million).
- user charges – non ACT Government: the decrease of \$1.456 million in the 2012-13 estimated outcome from the original budget is due to the revised Commonwealth Own Purpose grants. The increase of \$0.386 million in the 2013-14 Budget from the 2012-13 estimated outcome is mainly due to the indexation of fees and charges.
- other revenue: the increase of \$0.962 million in the 2012-13 estimated outcome from the original budget mainly relates to teachers registration fees associated with Teacher Quality Institute.
- employee expenses:
 - the increase of \$5.593 million in the 2012-13 estimated outcome from the original budget primarily relates to re-alignment of the comcare premium (\$3.3 million), impact of rollovers (\$2.214 million) and transfer of childcare services and regulation from the Community and Services Directorate (\$1.098 million), partially offset by Commonwealth Government Grants reductions (\$1.052 million); and
 - the increase of \$14.292 million in the 2013-14 Budget from the 2012-13 estimated outcome is mainly due to revised wage parameters (\$11.867 million), increased staff numbers arising from increased enrolments (\$3.444 million) and new and prior year initiatives (\$0.576 million), partially offset by Comcare premium cost pressure in 2012-13 (\$1.3 million).
- superannuation expenses: the increase of \$1.763 million in the 2013-14 Budget from the 2012-13 estimated outcome is primarily due to wage parameters (\$0.950 million), increases in staff numbers arising from increased enrolments (\$0.495 million) and Commonwealth Government Grants (\$0.346 million).

- supplies and services:
 - the increase of \$2.410 million in the 2012-13 estimated outcome from the original budget is mainly due to the impact of rollovers (\$4.519 million), transfer of childcare services and regulation from the Community and Services Directorate (\$1.291 million), partially offset by revised Commonwealth Government Grants (\$1.308 million) and re-classification of budget to employee expenses for Comcare premium (\$2.000 million); and
 - the increase of \$1.284 million in the 2013-14 Budget from the 2012-13 estimated outcome mainly relates to the impact of rollovers (\$1.306 million) and indexation (\$0.636 million), partially offset by savings initiatives (\$0.429 million).
- depreciation and amortisation:
 - the increase of \$8.038 million in the 2012-13 estimated outcome from the original budget primarily relates to the flow on impact of 2011-12 audited outcome relating to asset revaluation; and
 - the increase of \$3.140 million in the 2013-14 Budget from the 2012-13 estimated outcome is due to completed capital projects (\$2.476 million) and transfer of childcare facilities from the Community and Services Directorate (\$0.664 million).
- grants and purchased services:
 - the increase of \$3.892 million in the 2012-13 estimated outcome from the original budget is primarily due to the impact of rollovers (\$3.106 million) and increased Commonwealth Government Grants (\$1.125 million); and
 - the decrease of \$1.187 million in the 2013-14 Budget from the 2012-13 estimated outcome primarily relates to the impact of rollovers (\$0.701 million) and revised Commonwealth Government Grants (\$0.510 million).

Balance Sheet

- current assets: the increase of \$5.169 million in the 2012-13 estimated outcome from the original budget is mainly due to the flow-on impact of the 2011-12 audited outcome primarily due to timing of expenditure, partially offset by receivables and prepayments.
- non current assets:
 - the increase of \$10.456 million in the 2012-13 estimated outcome from the original budget is mainly due to the transfer of childcare facilities from the Community Services Directorate, partially offset by the deferral of works to 2013-14; and
 - the increase of \$12.603 million in the 2013-14 Budget from the 2012-13 estimated outcome is mainly due to the capital works program and the purchase of plant and equipment (\$81.337 million), partially offset by depreciation (\$68.589 million).
- total liabilities:
 - the increase of \$12.742 million in the 2012-13 estimated outcome from the original budget is mainly due to increased employee entitlements associated with the flow-on impact of the 2011-12 audited outcome and increased payables; and

- the increase of \$3.954 million in the 2013-14 Budget from the 2012-13 estimated outcome is due to the impact of increased employee entitlements associated with wage parameters.

Statement of Changes in Equity

- capital injections:
 - the decrease of \$4.632 million in the 2012-13 estimated outcome from the original budget is due to rollovers and cash re-profiling of projects (\$17.612 million), partially offset by the transfer of Childcare capital projects (\$10.230 million) and revised Commonwealth Government funding (\$2.750 million) mainly associated with the Trade Training Centres National Partnership; and
 - the decrease of \$37.564 million in the 2013-14 Budget from the 2012-13 estimated outcome is due to reduced capital projects funding (\$67.018 million), partially offset by new initiatives (\$20.795 million) and rollovers and cash re-profiling of projects (\$8.659 million).
- increase in net assets due to administrative restructure: the net increase in assets of \$34.073 million due to administrative restructure relates to the transfer of childcare facilities from the Community Services Directorate

Cash Flow Statement

Variations in the statement are explained in the notes above.

**Education and Training Directorate
Statement of Income and Expenses on Behalf of the Territory**

2012-13 Budget \$'000		2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	Var %	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
Income							
Revenue							
212,368	Payment for Expenses on behalf of Territory	204,290	222,146	9	230,674	244,894	260,936
210	Taxes, Fees and Fines	12	0	-100	0	0	0
212,578	Total Revenue	204,302	222,146	9	230,674	244,894	260,936
212,578	Total Income	204,302	222,146	9	230,674	244,894	260,936
Expenses							
212,368	Grants and Purchased Services	204,290	222,146	9	230,674	244,894	260,936
210	Transfer Expenses	12	0	-100	0	0	0
212,578	Total Expenses	204,302	222,146	9	230,674	244,894	260,936
0	Operating Result	0	0	-	0	0	0
0	Total Comprehensive Income	0	0	-	0	0	0

**Education and Training Directorate
Statement of Assets and Liabilities on Behalf of the Territory**

Budget as at 30/6/13 \$'000		Est. Outcome as at 30/6/13 \$'000	Budget as at 30/6/14 \$'000	Var %	Estimate as at 30/6/15 \$'000	Estimate as at 30/6/16 \$'000	Estimate as at 30/6/17 \$'000
Current Assets							
558	Cash and Cash Equivalents	50	50	-	50	50	50
99	Receivables	23	23	-	23	23	23
657	Total Current Assets	73	73	-	73	73	73
657	TOTAL ASSETS	73	73	-	73	73	73
Current Liabilities							
657	Other Liabilities	73	73	-	73	73	73
657	Total Current Liabilities	73	73	-	73	73	73
657	TOTAL LIABILITIES	73	73	-	73	73	73
0	NET ASSETS	0	0	-	0	0	0
REPRESENTED BY FUNDS EMPLOYED							
0	TOTAL FUNDS EMPLOYED	0	0	-	0	0	0

**Education and Training Directorate
Statement of Changes in Equity on Behalf of the Territory**

Budget as at 30/6/13 \$'000	Est. Outcome as at 30/6/13 \$'000	Budget as at 30/6/14 \$'000	Var %	Estimate as at 30/6/15 \$'000	Estimate as at 30/6/16 \$'000	Estimate as at 30/6/17 \$'000	
0	Total Movement in Reserves	0	0	-	0	0	0
0	Balance at the End of the Reporting Period	0	0	-	0	0	0

**Education and Training Directorate
Statement of Cash Flows on Behalf of the Territory**

2012-13 Budget \$'000	2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	Var %	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000	
CASH FLOWS FROM OPERATING ACTIVITIES							
Receipts							
228,229	Cash from Government for EBT	219,550	238,609	9	247,919	263,257	280,614
210	Taxes, Fees and Fines	12	0	-100	0	0	0
5,316	Other Receipts	5,109	5,588	9	5,652	5,944	6,226
233,755	Operating Receipts	224,671	244,197	9	253,571	269,201	286,840
Payments							
228,229	Grants and Purchased Services	219,550	238,609	9	247,919	263,257	280,614
5,316	Other	5,109	5,588	9	5,652	5,944	6,226
210	Territory Receipts to Government	12	0	-100	0	0	0
233,755	Operating Payments	224,671	244,197	9	253,571	269,201	286,840
0	NET CASH INFLOW/ (OUTFLOW) FROM OPERATING ACTIVITIES	0	0	-	0	0	0
558	CASH AT THE BEGINNING OF REPORTING PERIOD	50	50	-	50	50	50
558	CASH AT THE END OF REPORTING PERIOD	50	50	-	50	50	50

Notes to the Budget Statements

Significant variations are as follows:

Statement of Income and Expenses on Behalf of the Territory

- payment for expenses on behalf of the Territory and grants and purchased services:
 - the decrease of \$8.078 million in the 2012-13 estimated outcome from the original budget is due to revised Commonwealth Government Grants for non government schools (\$6.196 million) and the impact of rollovers (\$1.882 million); and
 - the increase of \$17.856 million in the 2013-14 Budget from the 2012-13 estimated outcome is due to increased non government schools funding from the Commonwealth Government (\$12.025 million), additional non government schools funding from the ACT Government (\$3.738 million) and the impact of rollovers (\$2.119 million).

Statement of Assets and Liabilities on Behalf of the Territory

Variations in the statement are explained in the notes above.

Statement of Cash Flows on Behalf of the Territory

Variations in the statement are explained in the notes above.

Public School Education Operating Statement

2012-13 Budget \$'000		2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	Var %	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
Income							
Revenue							
519,378	Government Payment for Outputs	526,129	548,459	4	549,861	562,760	580,498
15,841	User Charges - Non ACT Government	15,133	15,519	3	15,919	16,319	16,719
404	User Charges - ACT Government	404	414	2	424	435	435
1,542	Interest	1,350	1,350	-	1,350	1,350	1,350
0	Distribution from Investments with the Territory Banking Account ¹	192	115	-40	115	115	115
19,057	Other Revenue	19,659	19,644	..	19,622	19,624	19,626
248	Resources Received Free of Charge	384	384	-	384	384	384
556,470	Total Revenue	563,251	585,885	4	587,675	600,987	619,127
556,470	Total Income	563,251	585,885	4	587,675	600,987	619,127
Expenses							
378,756	Employee Expenses	383,922	398,585	4	405,065	415,940	431,567
56,991	Superannuation Expenses	57,231	59,082	3	57,919	60,055	61,842
61,561	Supplies and Services	62,817	65,129	4	61,782	60,810	60,780
57,280	Depreciation and Amortisation	65,327	68,236	4	71,445	72,027	72,507
20	Borrowing Costs	12	12	-	12	12	12
1,185	Grants and Purchased Services	2,751	2,560	-7	1,292	1,312	1,341
62,658	Other Expenses	62,524	62,843	1	63,672	64,305	65,032
618,451	Total Ordinary Expenses	634,584	656,447	3	661,187	674,461	693,081
-61,981	Operating Result	-71,333	-70,562	1	-73,512	-73,474	-73,954

Note:

- Interest received from investments with the Territory Banking Account is no longer presented as Interest Income. These amounts are now reflected under the line item Distributions from the Territory Banking Account. This treatment is not reflected in the 2012-13 Budget figures.

Non Government Education Operating Statement

2012-13 Budget \$'000		2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	Var %	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
Income							
Revenue							
3,629	Government Payment for Outputs	4,791	3,762	-21	2,380	2,415	2,461
79	User Charges - Non ACT Government	9	9	-	9	9	9
1	Interest	0	0	-	0	0	0
0	Distribution from Investments with the Territory Banking Account ¹	1	1	-	1	1	1
0	Other Revenue	360	360	-	360	360	360
3,709	Total Revenue	5,161	4,132	-20	2,750	2,785	2,831
3,709	Total Income	5,161	4,132	-20	2,750	2,785	2,831
Expenses							
1,856	Employee Expenses	1,709	1,632	-5	1,431	1,447	1,465
285	Superannuation Expenses	294	253	-14	234	237	242
1,568	Supplies and Services	2,865	2,245	-22	1,079	1,095	1,118
85	Depreciation and Amortisation	85	154	81	183	183	183
0	Grants and Purchased Services	293	0	-100	0	0	0
3	Other Expenses	3	3	-	3	3	3
3,797	Total Ordinary Expenses	5,249	4,287	-18	2,930	2,965	3,011
-88	Operating Result	-88	-155	-78	-180	-180	-180

Note:

- Interest received from investments with the Territory Banking Account is no longer presented as Interest Income. These amounts are now reflected under the line item Distributions from the Territory Banking Account. This treatment is not reflected in the 2012-13 Budget figures.

Vocational Education and Training Operating Statement

2012-13 Budget \$'000		2012-13 Est. Outcome \$'000	2013-14 Budget \$'000	Var %	2014-15 Estimate \$'000	2015-16 Estimate \$'000	2016-17 Estimate \$'000
Income							
Revenue							
35,452	Government Payment for Outputs	38,656	37,208	-4	32,346	32,445	35,230
678	User Charges - Non ACT Government	0	0	-	0	0	0
1	User Charges - ACT Government	1	1	-	1	1	1
2	Interest	0	0	-	0	0	0
0	Distribution from Investments with the Territory Banking Account ¹	2	2	-	2	2	2
29	Other Revenue	29	29	-	29	29	29
1	Resources Received Free of Charge	1	1	-	1	1	1
36,163	Total Revenue	38,689	37,241	-4	32,379	32,478	35,263
36,163	Total Income	38,689	37,241	-4	32,379	32,478	35,263
Expenses							
5,713	Employee Expenses	6,287	5,993	-5	5,975	5,905	6,413
869	Superannuation Expenses	931	884	-5	846	836	890
2,501	Supplies and Services	2,358	1,950	-17	2,072	2,049	2,302
46	Depreciation and Amortisation	37	199	438	362	362	362
27,059	Grants and Purchased Services	29,092	28,389	-2	23,452	23,653	25,621
113	Other Expenses	113	113	-	112	113	115
36,301	Total Ordinary Expenses	38,818	37,528	-3	32,819	32,918	35,703
-138	Operating Result	-129	-287	-126	-440	-440	-440

Note:

- Interest received from investments with the Territory Banking Account is no longer presented as Interest Income. These amounts are now reflected under the line item Distributions from the Territory Banking Account. This treatment is not reflected in the 2012-13 Budget figures.

Notes to the Output Class Statements

Significant variations are as follows:

Public School Education Total Ordinary Expenses

- the increase of \$16.133 million in the 2012-13 estimated outcome from the original budget is mainly due to the flow on impact of the audited outcome adjustment relating to depreciation (\$7.885 million), the net impact of Commonwealth Government Grants (including rollovers) (\$4.911 million) and the transfer of childcare services and regulation from the Community and Services Directorate (\$2.951 million).
- the increase of \$21.863 million in the 2013-14 Budget from the 2012-13 estimated outcome is due to wage parameters and indexation (\$14.787 million), increases in staff due to increased enrolments (\$3.939 million) and depreciation (\$2.909 million).

Non Government Education Total Ordinary Expenses

- the increase of \$1.452 million in the 2012-13 estimated outcome from the original budget is mainly due to the impact of rollovers relating to National Partnership Programs.
- the decrease of \$0.962 million in the 2013-14 Budget from the 2012-13 estimated outcome is mainly due to the impact of rollovers (\$1.246 million) partially offset by new initiatives (\$0.163 million).

Vocational Education and Training Total Ordinary Expenses

- the increase of \$2.517 million in the 2012-13 estimated outcome from the original budget is mainly due to the impact of rollovers (\$3.204 million), partially offset by the flow on audited outcome impact relating to user charges (\$0.678 million).
- the decrease of \$1.290 million in the 2013-14 Budget from the 2011-12 estimated outcome is mainly due to the impact of rollovers.

